St James' Catholic Primary school - Self-Evaluation and Subject Action Plan for Phonics & Early Reading 2025/2026

Self-evaluation:

Strengths	Areas for development	Actions points
• Phonics is taught daily throughout the whole school for a minimum of 30 minutes. • EYFS, KS1, LKS2 & Intervention areas have phonics displays to support children daily and these are referred to and are used as working walls during phonics deliverance and English lessons. • Intervention groups are being successfully run by TA's and Teachers, using the Lightening Squad catch up programme for the lowest 20% readers across KS2. • 1:2:1 reading, and small group reading sessions with children are done in EYFS & KS1 at least twice a week. • Children's home reading books are changed twice weekly. • Staff are confidently using the phonics scheme Time for phonics.	• Learning walks around school to see 'Phonics in action' • Policy for Phonics & Early reading needs updating • Audit for Phonics and Early reading to take place	• Subject leader to source phonics audit provider • Subject leader to lead staff in Phonics CPD where applicable • Staff meeting time will be required to share information with the whole school

Action Plan:

Priorities							
Objective	Lead Person	Other personnel	Timescale	Resources	Success Criteria	Monitoring	Progress and Impact
To monitor the intake of EAL children and the progress they make in phonics/reading.	SL/NL	Class Teachers/ Support staff	Spring/Summer 2026	Subject Leader time to produce a monitoring resource	• EAL children will be able to access some of the curriculum using their understanding that comes from reading.	SLT	

				to use to monitor progress.	• EAL children will be taught Phonics sounds/have TRUGS interventions to gain phonic knowledge. • EAL children will enjoy reading and be able to talk about what they are reading.		
To monitor children who are not on track to pass the Phonics Screening check in June 2026.	SL/NL	Class teachers	Spring/ Summer 2026	Subject Leader time	• Learning walks during phonics lessons and observing the children. • Talking to the class teachers about children in their class and put intervention strategies in place.	SLT	
Phonics leads to take part in Phonics & Early reading audit with the English Hub.	SL/NL	Class teachers	Spring 2026	Subject Leader time	• Audit to take place and highlight strengths and any areas for development.	SLT	