

St James' Catholic Primary school - Self-Evaluation and Subject Action Plan for P.E 2025/2026



Strengths	Areas for Development	Actions
<ul style="list-style-type: none"> • Our PE Curriculum has been designed in conjunction with WLSP using our Sport Premium to access specialist coaches and bespoke units of work. • All resources required for P.E lessons for our PE Units are readily available for staff on 'succeedin platform.' • Information and pictures are shared with parents and governors through the school website and Class Dojo • Subject leader overviews are provided for our school governors • Every class has a P.E page on the school website to showcase children at work and displays images/videos. <p>of the process it takes to get to the final piece.</p> <ul style="list-style-type: none"> • P.E & Sport across the school is celebrated with parents and the wider community. <p>Sports Councillors provide pupil voice</p>	<ul style="list-style-type: none"> *Learning walks around the school to see 'P.E in action'. * To use WLSP Staff & PE Subject Lead knowledge to find ways to make sure our units are work are inclusive for all our pupils. *Assessment of P.E across the whole school including SEND- in collaboration with WLSP coaches. 	<ul style="list-style-type: none"> *To access resources, enter SEND festivals and promote clubs from the local area for SEND pupils. *To give pupils from different cohorts across the school access to inter school events. *CPD for staff -staff to work with WLSP coaches, using the units of work from the succeedin platform

Action Plan:

Priorities:							
Objective	Lead Person	Other Personnel	Timescale	Resources	Success Criteria	Monitoring	Progress & Impact

To ensure vulnerable groups (EAL, Summer born, PP, SEN, Ever 6, FSM and CLA) are making progress in PE	N Bradbury	N Bradbury St James' Staff WLSP Coaches	By end of July 2026	Record of vulnerable groups Monitoring proforma document	<ul style="list-style-type: none"> - Keep a record of who these children are in each class. - Support staff in assessing children and making accurate judgements. - Ensure staff complete the monitoring proforma document each term. - Identify individuals/groups who require intervention. - Plan for appropriate unit review to take place 	Staff Discussion Pupil Interviews Photos, Recorded work & Evaluations Displays Website/Social Media	
To access resources, enter SEND festivals and promote clubs from the local area for SEND pupils.	N Bradbury	N Bradbury St James' Staff WLSP Coaches	By end of July 2026	WLSP Platform Wheelpower Active Blackpool	<ul style="list-style-type: none"> _ Enter WLSP Panathalon Events _ SHARES Inclusive Activities _ Promote external club opportunities 	<ul style="list-style-type: none"> -Discussions with SEND staff to include a range of children from across the school to access events on offer. -Photos, Dojo, Social Media 	Panathalon Events for KS1 & KS2 Pupils
*To make a variety of PE & School sport opportunities available range of pupils across the school.	N Bradbury O Burrows	N Bradbury O Burrows St James' Staff WLSP Coaches SHARES Coaches	By end of July 2026	WLSP Events inc- Bikeability, Playground Leaders SHARES Events	<ul style="list-style-type: none"> -After School Club opportunities for KS1 & KS2 children -Enter range of sports events; competitions, festivals to include KS1 & KS2 children. -WLSP & SHARES Events 	<ul style="list-style-type: none"> -Registers -Several teams if appropriate - Photos- Dojo, website & Social Media 	

<p>*CPD for staff - staff to work with WLSP coaches, using the units of work from the succeedin platform.</p> <p>*CPD For Welfare Staff</p>	<p>N Bradbury</p>	<p>N Bradbury St James' Staff WLSP Coaches</p>	<p>By end of July 2026</p>	<p>WLSP Coaches WLSP- Playground Leader & Welfare input</p>	<p>-To be actively involved in the weekly lessons from WLSP Staff. - To make use of the playground, hall, field. -Photo/video -To use the succeedin lesson to practise & consolidate children's skills -CPD For Welfare Staff</p>	<p>-Feedback from staff r.e Units of work. -Adaptations to units- due to weather/ facilities/cohort size -Welfare involved in active play & assisting Playground Leaders</p>	
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