

# St James' Catholic Primary school - Self-Evaluation and Subject Action Plan for Design Technology 2025/2026



Strengths	Areas for Development	Actions
<ul style="list-style-type: none"> <li>• Our Bespoke Curriculum has been designed based on both staff and pupil voice</li> <li>• Information and pictures are shared with parents and governors through the school website and Class Dojo</li> <li>• Subject leader overviews are provided for our school governors</li> <li>• Every class has a Design Technology page on the school website to showcase children's work and displays images of the process it takes to get to the final piece.</li> <li>• All resources required for DT lessons as stated on our Bespoke Curriculum are readily available for staff</li> <li>• DT across the school is celebrated with parents and the wider community</li> </ul>	<p>Learning walks around the school to see 'DT in action'</p> <p>Assessment of DT across the whole school including SEN</p> <p>Workshops for teachers to boost their confidence before teaching skills they're unsure of</p> <p>Ensure children know the difference between Art and DT.</p> <p>Ensure children know who created/designed/invented the creations they are making.</p>	<ul style="list-style-type: none"> <li>• New to Subject Leader Training</li> <li>• Make changes to our bespoke curriculum units in light of Chef James' workshops.</li> <li>• Make links between a Secondary School and ourselves to enhance our curriculum using their facilities /expertise</li> </ul>

Action Plan:

Priorities:							
Objective	Lead Person	Other Personnel	Timescale	Resources	Success Criteria	Monitoring	Progress & Impact
To ensure vulnerable groups (EAL, Summer born, PP, SEN, Ever 6, FSM and CLA) are making progress in DT.	N Bradbury	N Bradbury St James' Staff	By end of July 2026	Record of vulnerable groups  Monitoring proforma document	<ul style="list-style-type: none"> <li>- Keep a record of who these children are in each class.</li> <li>- Support staff in assessing children and making accurate judgements.</li> <li>- Ensure staff complete the monitoring proforma document each term.</li> <li>- Identify individuals/groups who require intervention.</li> <li>- Plan for appropriate unit review to take place</li> </ul>	Staff Discussion Pupil Interviews Photos, Recorded work & Evaluations Displays Website/Social Media	
Review current units in our Scheme of work. Implement changes to the current DT units of work following DT Subject Lead Course information and input from DT Specialist at High School.	N Bradbury	St James' Staff DT High School Staff DT Advisory Teacher	By end of July 2026	SOW  -DT Course information  -DT Specialist input	<ul style="list-style-type: none"> <li>-Discussions with staff and children about current units.</li> <li>-Review our current curriculum with High School Specialist</li> <li>-Revise units of work</li> </ul>	<ul style="list-style-type: none"> <li>-SOW changes</li> <li>-Include liaison with High School DT Specialists</li> </ul>	

<p>Enhance the DT Curriculum by liaising with the High School to gain access to Specialist DT staff and specialist equipment.</p>	<p>N Bradbury</p>	<p>High School Staff</p>	<p>By end of July 2026</p>	<ul style="list-style-type: none"> <li>-Use of Specialist DT equipment</li> <li>-Transport to High School</li> <li>-Equipment needed for revised units.</li> </ul>	<ul style="list-style-type: none"> <li>-Arrange DT Project with High School</li> <li>-Create Unit and Success Criteria of finished project</li> </ul>	<ul style="list-style-type: none"> <li>-Review Unit with High School input</li> <li>-Discussion with St James' staff High School Staff &amp; pupils</li> </ul>	
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