



St. James' Catholic Primary MFL Action Plan 2025-2026

Self-evaluation:

Strengths	Intent	Implementation
<ul style="list-style-type: none"> • Staff are using the new Scheme of Work which has: unit plans that outline the knowledge, skills and assessment opportunities for each topic; this ensures knowledge and skills are progressive throughout the school. • We have an established link with the Language Department at Edge Hill University, who are eager to help our school to enhance our languages curriculum. • Pupils have positive attitudes towards Spanish Activities. 	<ul style="list-style-type: none"> • Monitoring of all children to ensure vulnerable groups (EAL, Summer born, PP, SEN, Ever 6, FSM and CLA) are making progress in Spanish. 	<ul style="list-style-type: none"> - Keep a record of who these children are in each class. - Support staff in assessing children- using Language Angels Assessment activities and data inputting to help staff to make accurate judgements - Ensure staff complete the monitoring proforma for assessed unit on Language Angels each term. - Identify individuals/groups/ topic areas who/which require intervention or consolidation. - Plan for appropriate consolidations to take place.
	<ul style="list-style-type: none"> • To monitor quality assurance of 'Language Angels' Scheme of Work: topics, planning and assessment materials for Spanish to ensure this continues to meet our needs. 	<ul style="list-style-type: none"> - Support and liaise with new and existing Staff using the online scheme and activities. - Access CPD materials as appropriate - Monitor the effectiveness of the scheme for the non-linguist. - Assist with any queries about the assessment materials & assist with any inputting.



	<ul style="list-style-type: none"> • Work towards an Accredited Award: British Council: Foundation Level International School Award 	<ul style="list-style-type: none"> -Schedule when the tasks will be best fit across the year. - Liaise staff who are delivering MFL in KS2 classes Discuss/ find any resources materials needed -Team teach /input delivery -Discuss task with the children- child led method to show completed task
	<ul style="list-style-type: none"> • Enhance the MFL Curriculum & Cultural experiences of upper KS2 pupils by visiting Spain 	<ul style="list-style-type: none"> Plan and organise a visit to Barcelona -Liaise with NST, SLT, Parents, LCC & co-EVC @ School -opportunities to use Spanish from our Language Angels Units Opportunities to enhance our bespoke curriculum: Spanish, Religious Education, Art, PE & Sport, Geography, PHSE and the wider world.

Objective	Lead Person	Other personnel	Timescale	Resources	Success Criteria	Monitor	Progress Impact
To ensure vulnerable groups (EAL, Summer born, PP, SEN, Ever 6,	N Bradbury	Teachers Teaching HLTA/ Assistants Student Teachers	Autumn 2025 Spring 2026 and Summer 2026	Record of vulnerable groups Monitoring proforma document	- Keep a record of who these children are in each class. - Support staff in assessing children	Termly monitoring meetings Book scrutiny Photo/video / audio evidence	



<p>FSM and CLA) are making progress in Spanish.</p>					<p>and making accurate judgements.</p> <ul style="list-style-type: none"> - Ensure staff complete the monitoring proforma document each term. - Identify individuals/groups who require intervention/ support in lessons. - Plan for appropriate unit reviews to take place. 	<p>Pupil interviews</p>	
<p>To monitor delivery & Assessments from 'Language Angels' Scheme of Work. Access CPD vault as appropriate. To ensure : topics, planning and assessment materials continue to meet the needs of both our</p>	<p>N Bradbury</p>	<p>Teachers Teaching HLTA/ Assistants Pupils</p>	<p>Autumn 2024 Spring 2025 and Summer 2026</p>	<p>Schedule of when topics are being taught. Language Angels 'Can do' and unit assessment materials</p>	<ul style="list-style-type: none"> - Support and liaise with Staff using the online plans & other materials/tasks to enhance curriculum - Assist with any queries about resources, the assessment materials & assist with any inputting. 	<p>Termly monitoring meetings Book scrutiny Photo/video Picture/video/ audio / recorded work. Assessment Evidence Involvement in Spanish</p>	



children and staff.			Discussion with staff through year but Spring term so decision about renewing SOW can be made prior to Easter break		<ul style="list-style-type: none"> - Monitor for year groups. - Monitor the effectiveness of the scheme for the non-linguist Staff members. 	<p>lesson activities. Pupil Interviews</p> <p>Staff discussion prior to end Spring term as Language Angels SOW will need to be renewed in April 2026</p>	
<p>Work towards an Accredited Award:</p> <p>British Council: Foundation Level International School Award</p>	N Bradbury	Involve other Teachers/ HLTAs Teaching Assistants Student Teachers	By end Spring Term 2026- for submission Summer term 2026	<p>Great Spanish Language Challenge</p> <p>Resources required for Tasks- allocate a task or ask several classes to complete same to show delivery methods/outcomes to provide evidence</p>	<p>Schedule when the tasks will be best fit across the year.</p> <ul style="list-style-type: none"> - Liaise staff who are delivering MFL in KS2 classes Discuss/ find any resources materials needed -Team teach /input delivery -Discuss task with the children- child led method to show completed task 	<p>Liaise with staff before task delivery. Review findings to provide best way to present evidence to British Council</p> <p>Pupil interviews</p> <p>Photos / videos Dojo & Website Task evidence ppt/ presentation/ scanned work/ audio as appropriate way to provide evidence</p>	



					-Liaising with Edge Hill MFL Department -any enhancement to MFL curriculum / delivery		
Enhance the MFL Curriculum & Cultural experiences of upper KS2 pupils by visiting Spain	N Bradbury(MFL & EVC) J Purcell (EVC)	6 Staff Members	February 2026	NST organised trip NB JP Pre-visit EVC R.A LCC Approval Governors & Headteacher Approval	Cultural Experience- Spain- Barcelona Catalonia Region Religion: Sagrada Familia & Cathedral, Art: Antonio Gaudi Park Guell, PE & Sport : Nou Camp Transport: Coach, Aeroplane Metro, Bus & walking Listening and Speaking of Spanish words and phrases- Complete Trail challenge	Planning NST School & Parents RA Visit May 2025 Documentation Evidence- RA Passports Forms Submitted by end of November. Parents Meeting 1 (Spring 2025) 2 November 2025 Visit Takes Place February 2026 Photos, Videos, Pupil Voice	