



St James' Catholic Primary school - Self-Evaluation and Subject Action Plan for M.F.L
Autumn 2024

Self-evaluation:

Strengths	Intent	Implementation
<ul style="list-style-type: none"> • Staff are using the new Scheme of Work which has: unit plans that outline the knowledge, skills and assessment opportunities for each topic; this ensures knowledge and skills are progressive throughout the school. • We have an established link with the Language Department at Edge Hill University, who are eager to help our school to enhance our languages curriculum. • Pupils have positive attitudes towards Spanish Activities. 	<ul style="list-style-type: none"> • Monitoring of all children to ensure vulnerable groups (EAL, Summer born, PP, SEN, Ever 6, FSM and CLA) are making progress in Spanish. 	<ul style="list-style-type: none"> - Keep a record of who these children are in each class. - Support staff in assessing children- using Language Angels Assessment activities and data inputting to help staff to make accurate judgements - Ensure staff complete the monitoring proforma for assessed unit on Language Angels each term. - Identify individuals/groups/ topic areas who/which require intervention or consolidation. - Plan for appropriate consolidations to take place.
	<ul style="list-style-type: none"> • To monitor quality assurance of 'Language Angels' Scheme of Work: topics, planning and assessment materials for Spanish to ensure this continues to meet our needs. 	<ul style="list-style-type: none"> - Support and liaise with new and existing Staff using the online scheme and activities. - Access CPD materials as appropriate - Monitor the effectiveness of the scheme for the non-linguist. - Assist with any queries about the assessment materials & assist with any inputting.



Objective	Lead Person	Other personnel	Timescale	Resources	Success Criteria	Monitor	Progress Impact
To ensure vulnerable groups (EAL, Summer born, PP, SEN, Ever 6, FSM and CLA) are making progress in Spanish.	N Bradbury	Teachers Teaching HLTA/ Assistants Student Teachers	Autumn 2024 Spring 2025 and Summer 2025	Record of vulnerable groups Monitoring proforma document	<ul style="list-style-type: none"> - Keep a record of who these children are in each class. - Support staff in assessing children and making accurate judgements. - Ensure staff complete the monitoring proforma document each term. - Identify individuals/groups who require intervention. - Plan for appropriate unit review to take place. 	Termly monitoring meetings Book scrutiny Photo/video / audio evidence Pupil interviews	Discussions with pupils Topics covered, used their books , discussed, role plays songs EAL, SEND inclusive environment as per whole curriculum
To monitor the assessment data for Assessment Tasks	N Bradbury	Teachers Teaching HLTA/ Assistants Student Teachers	Autumn 2024 Spring 2025 and Summer	Schedule of when topics are being taught. Language Angels 'Can do'	<ul style="list-style-type: none"> - Support and liaise with Staff using the online plans. 	Termly monitoring meetings Book scrutiny	Current SOW Language Angels is working well for us. Being used by existing St James'



<p>from the 'Language Angels' Scheme of Work. To ensure : topics, planning and assessment materials continues to meet the needs of both our children and staff.</p>			<p>2025</p>	<p>and unit assessment materials</p>	<ul style="list-style-type: none"> - Assist with any queries about the assessment materials & assist with any inputting. - Monitor assessment data for year groups. - Monitor the effectiveness of the scheme for the non-linguist. 	<p>Photo/video Picture/video/ audio / recorded work. Assessment Evidence Involvement in Spanish lesson activities. Pupil interviews</p>	<p>Staff, Teaching staff HLTA and has also been used by trainee teachers- feedback positive. Renewed subscription for 2025/2026 Assessments adapted as necessary- listening slowed down / called quizzes, 1:1:1/ small group chat</p>
<p>Implement change to the Curriculum overview to include units of work with more every day life 'usability'</p>	<p>N Bradbury</p>	<p>Teachers/ HLTA Teaching Assistants Student Teachers</p>	<p>By end July 2025</p>	<p>Resources required for activities led by students for each class</p>	<p>Schedule when the units of work will be best fit across the year. - Liaise with new staff and staff who are delivering units of MFL in KS2 classes</p>	<p>Liaise with staff before unit delivery Pupil interviews Photos /</p>	<p>New received well-justification of change. Reduced workload for Y6- manageable as certain time of the year.</p>



					<p>Discuss/ find any resources materials needed</p> <p>-Team teach /input delivery</p> <p>-Discuss with the children the new units- role play; pupil input for any role resources</p> <p>-Liaising with Edge Hill MFL Department -any enhancement to MFL curriculum / delivery</p>	<p>videos Dojo & website</p>	<p>Y4- enjoyed ice cream unit- props and role played ice cream shops-</p> <p>Y5 café props – role play café delivery & menus- ask for items Monitor delivery Y3 Instruments, Red Riding Hood and Animal -props to make it immersive delivery</p> <p>Snow prevented students visiting to deliver one of lessons to enhance Spanish curriculum- (had planned cultural aspect-flamenco castinets)etc</p> <p>NB- Delivered Subject Leader Presentation to Edge Hill Primary MFL Students</p>
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