



Religious Education Directory- To Know You More Clearly

Reception Autumn 1	<u>Topic Title: Creation and Covenant</u>				Key Vocabulary
<p><b>What will I see to help me understand?</b> They will begin to share what they have seen and heard about the creation story and how God made them and the world e.g. they might use some of the detail of scripture story in their play.</p> <p><b>How will I discover more?</b> They will begin to share how they are beginning to think and feel about this through their play, conversations and questions e.g. through their play and conversations they may ask wondering questions about how God made them and the world.</p> <p><b>What can I do now?</b> They will begin to show how what they have learned has influenced them through beginning to act in different ways e.g. wondering how they can look after the world around them.</p>	<p><b>Hear</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• The words and actions of the Sign of the Cross:</li> <li>• “In the name of the Father, and of the Son and of the Holy Spirit. Amen”</li> <li>• God created the world and said, “Indeed it is very good” (Genesis 1:31)</li> <li>• <u>LS 84 – the whole of creation shows God love for us.</u></li> </ul> <p><b>Believe</b> By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• <u>God is love.</u></li> <li>• God made each one of them.</li> <li>• God loves each one of them as a unique person.</li> <li>• God made a wonderful world and what God creates is good.</li> <li>• God loves us and we are part of a family.</li> <li>• <b>CST</b> God made the earth and sky. God made all the people all over the world. God made all the animals. God made all the plants. God made the air, the ground and the water. And God tells us we must take good care of them. It is an important job! <b>Stewardship</b></li> </ul> <p><b>Celebrate</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• <u>Celebrate God’s beautiful world.</u></li> <li>• The words and actions of the Sign of the Cross.</li> <li>• We enter God’s family <u>the Church through</u> Baptism</li> </ul> <p><b>Live</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• Care and love for self, family, others and God’s world.</li> <li>• <b>CST</b> God made each of us, so each one of us is very special. We must treat others in a caring way because God made them too. <b>The Dignity of the Human Person</b></li> </ul>				<p>God Creation Care Love Stewardship Baptism Sign of the cross Oil Water</p>
<p><b>Possible Community Links:</b></p>	<p><b>Previous Learning Experiences:</b></p> <p>Nursery – God made our wonderful world and everything in it.</p>	<p><b>Future Learning Experiences:</b></p> <p>Y1 - Creation Y2- Noah Y3- Creation Y4- Abraham Y5- Moses</p>	<p><b>Cross curricular links:</b></p> <p><u>My World</u></p>	<p><b>British Values:</b></p> <p>Mutual respect</p>	



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		Y6- 2 <sup>nd</sup> creation account	Understanding the World – Signs of Autumn  Expressive Arts and design – Self-portraits  PSED – What makes us special	
Reception Autumn 2	<u>Topic Title: Prophecy and Promise</u>			Key Vocabulary
<p><u>What will I see to help me understand?</u> They will begin to share what they have seen and heard about the stories they have read.</p> <p><u>How will I discover more?</u> They will begin to share how they are beginning to think and feel about this through their play, conversations and questions.</p> <p><u>What can I do now?</u> They will begin to show how what they have learned has influenced them through beginning to act in different ways.</p>	<p><b>Hear</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• The Annunciation - <i>Luke 1:26-31, 38</i></li> <li>• The Nativity - <i>Luke 2: 4-7</i></li> <li>• The Shepherds visit the manger. - <i>Luke 2:8-20</i></li> </ul> <p><b>Believe</b> By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• Mary was chosen by God to give birth to his son.</li> <li>• Jesus was born in a stable and laid in a manger.</li> <li>• Shepherds were told by angels to visit him.</li> </ul> <p><b>Celebrate</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• The tradition of the crib to tell the story of Jesus' birth.</li> </ul> <p><b>Live</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• <u>Various cultures</u> celebrate Jesus' birthday in different ways</li> <li>• CST All people work in some way. Everyone should be able to work safely so that it helps them because God loves them.</li> <li>• By our work in Advent, we help others and ourselves and we show our love to God. <b>The Dignity and Rights of Workers</b></li> </ul>			Mary Joseph Jesus Angel Stable Manger Advent Bethlehem Journey Waiting Joy King Christmas Shepherd



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<p><b>Possible Community Links:</b></p>	<p><b>Previous Learning Experiences:</b></p> <p>Nursery – Jesus was born in Bethlehem</p>	<p><b>Future Learning Experiences:</b></p> <p>Y1-The Annunciation/The Visitation/Birth of Jesus          Y2-The Annunciation and Birth of Jesus and John the Baptist          Y3- Catholic Mass/The Annunciation to Joseph          Y4-Elijah/the preaching of John The Baptist          Y5- Jesus - the fulfilment of the promise to David          Y6- Women of the Old testament – ‘true protagonists of salvation history’</p>	<p><b>Cross curricular links:</b></p> <p><u>Colour</u></p> <p>Understanding the World – Signs of Autumn</p> <p>Expressive Arts and design – Printing patterns using nature</p> <p>PSED – Friendship</p>	<p><b>British Values:</b></p> <p>Mutual respect</p>
<p>Reception Spring 1</p>	<p><u>Topic Title: Galilee to Jerusalem</u></p>			<p>Key Vocabulary</p>



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<p><b>Possible Community Links:</b></p>	<p><b>Previous Learning Experiences:</b></p> <p>Nursery – The Wise men visit Jesus</p>	<p><b>Future Learning Experiences:</b></p> <p>Y1 -Jesus visits the temple Y2- Jesus being baptised and miracles Y3- Miracles and parables Y4- Saint Peter and that Jesus is messiah</p>	<p><b>Cross curricular links:</b></p> <p><u>Water</u></p> <p>PSED – Staying safe – People who keep us safe</p>	<p><b>British Values:</b></p> <p>Mutual respect</p>	



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	<p>Y5- beatitudes Y6- Expand on a variety of miracles. Sacraments are meetings points of God.</p>		
<p><b>Reception Spring 2</b></p>	<p><b>Topic Title: Desert to Garden</b></p>		<p><b>Key Vocabulary</b></p>
<p><b>What will I see to help me understand?</b> They will begin to share what they have seen and heard about the story of Jesus in the desert, the Good Samaritan, Jesus' entry into Jerusalem – through activities and discussion e.g. they might use some of the detail of the scripture in their play.</p> <p><b>How will I discover more?</b> They will begin to share how they are beginning to think and feel about this through their play, conversations and questions e.g. through their play and conversations they might say it is sad when Jesus died, or happy when Jesus rose from the dead or exciting when Jesus rode into Jerusalem.</p> <p><b>What can I do now?</b> They will begin to show how what they have learned has influenced them through beginning to act in different ways e.g. wondering how they can be kind to others in Lent or speak to Jesus more in Lent.</p>	<p><b>Hear</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• A simplified version of key events of Holy Week especially Good Friday and Easter Sunday (to enable pupils to recognize key events) The great commandment. <i>Lk10:25-28</i></li> </ul> <p><b>Believe</b> By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• Listen to and talk about the season of Lent and Easter</li> <li>• Jesus died on Good Friday and rose again on Easter Sunday</li> <li>• Easter is a celebration that Jesus is with us still.</li> <li>• Easter celebrates new life.</li> <li>• Simple Religious symbols in Lent and Easter.</li> </ul> <p><b>Celebrate</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• The Church uses Purple and Ashes as signs of Lent and being sorry.</li> <li>• Representations of Holy Week and Easter: Palms, The cross, Easter Gardens, and symbols of New life</li> </ul> <p><b>Live</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• Various cultures celebrate Lent and Easter in different ways:</li> <li>• For example, Pancakes, Hot Cross Buns, Easter eggs</li> <li>• Trying to help others by what we do in Lent. Could include Rasa Parade (Kerela) and other Lent customs around the world.</li> <li>• CST Every single person on earth needs these things: food, water, work, clothes, a home, a school, and a doctor. Some people have what they need, but many people don't. Jesus wants the people who already have what they need to help these others. Jesus wants us to take care of this. Rights and Responsibilities</li> </ul>		<p>Lent Ash Wednesday Died Desert Palm leaves Cross Jerusalem Easter Resurrection Suffer</p>



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<p><b>Possible Community Links:</b></p>	<p><b>Previous Learning Experiences:</b></p> <p>Nursery – Jesus died on the cross and was given a new life by God.</p>	<p><b>Future Learning Experiences:</b></p> <p><b>Y1 –</b> Temptation/The Last Supper/The Easter story  <b>Y2-</b> Reconciliation/forgiveness easter vigil mass  <b>Y3-</b> Eucharist at the Last Supper  <b>Y4-</b> Jesus as the servant-Messiah.  <b>Y5-</b> Ash Wednesday, temptation repentance  <b>Y6-</b> Symbolism within St John’s account</p>	<p><b>Cross curricular links:</b></p> <p><u>Changes</u></p> <p>Understanding the world – Caring for plants and animals, Seasons – signs of Spring</p> <p>Expressive art and design – flower art</p>	<p><b>British Values:</b></p> <p>Mutual respect</p>
<p>Reception Summer 1</p>	<p><u>Topic Title: To the Ends of the Earth</u></p>			<p>Key Vocabulary</p>



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<p><b>Possible Community Links:</b></p>	<p><b>Previous Learning Experiences:</b></p> <p>Nursery – Jesus went back to his father and sent the Holy Spirit to look after us.</p>	<p><b>Future Learning Experiences:</b></p> <p>Y1- The road to Emmaus/The Ascension/Pentecost Y2- Pentecost/The conversion of Saul/The fruits of the Holy Spirit Y3- Road to Emmaus/Paul's letter to the</p>	<p><b>Cross curricular links:</b></p> <p><u>Colony</u></p> <p>Understanding the world – caring for minibeasts and birds</p> <p>Expressive arts and design – Making bird feeders</p>	<p><b>British Values:</b></p> <p>Mutual respect</p>



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	<p>Corinthians/The Holy Trinity          Y4- The Apostle's creed/Communion of Saints          Y5- The Sacrament of Confirmation</p> <p>Y6- Appearance to Mary Magdalane/Appearance to the disciples/The Resurrection</p>		
<p>Reception Summer 2</p>	<p><u>Topic Title: Dialogue and Encounter</u></p>		<p>Key Vocabulary</p>



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<p><b>Possible Community Links:</b></p>	<p><b>Previous Learning Experiences:</b></p>	<p><b>Future Learning Experiences:</b></p> <p>Y1- Christianity/Judaism – The Torah Y2- The Good Samaritan/Judaism - Shabbat Y3- Exodus/ The Jewish festival of Passover/Islam – artistic expression of beliefs</p>	<p><b>Cross curricular links:</b></p> <p><b>Food</b></p> <p>Understanding the world – growing food/ where does food come from</p> <p>PSED – Staying healthy/People who help us</p>	<p><b>British Values:</b></p> <p>Tolerance</p> <p>Mutual respect</p>



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		<p>Y4- St Paul/five pillars of Islam</p> <p>Y5- Writers of the Bible/Judaism – Tanakh, Shema and Mezuzah</p> <p>Y6- Worldview/ Dharmic beliefs, practices, and way of life</p>		
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