



Self-evaluation:

Strengths	Areas for development	Actions points
<ul style="list-style-type: none"> • Artists explored and displayed creatively in sketch books for each year • Art lessons are planned and resourced throughout the year for each teacher through the new Bespoke Curriculum • Arts and crafts days planned throughout the year • Each class has their own art page on the school website to show art in action photographs • Each Key Stage celebrates their artwork by displaying this through the corridors • All resources required for art lessons as stated on our Bespoke Curriculum are readily available for staff • Art across the school is celebrated and shared with parents and the wider community through our whole school Art Exhibition • Framed children's art in local library art gallery 	<ul style="list-style-type: none"> • Children to use class knowledge organisers to talk confidently about their art • Art walks around the school to see 'Art in action' • Assessment of Art and Design across the whole school including SEN 	<ul style="list-style-type: none"> • Ensure all teachers are using the Art assessment grids and checking this knowledge with the children • Regular art walks and pupil interviews • Relevant CPD training for subject lead and staff • To trial class knowledge organisers

Action Plan:

Priorities							
Objective	Lead Person	Other personnel	Timescale	Resources	Success Criteria	Monitoring	Progress and Impact
To engage children in art through extra-curricular activities	GW	All staff	Summer 2025	A variety of art equipment such as paints, clay, oil pastels, crayons etc	After school art clubs available for children to participate in Art activities in our daily after school club	GW	Art budget used successfully to provide a variety of resources for art lessons and clubs across the year.

					Keen interest in art from the children		<p>Our after-school club has purchased their own art resources to provide crafts for the children. One member of staff prepares this each day before after school club begins so it's readily available for the children.</p> <p>Art / seasonal craft after school clubs provided throughout the year.</p> <p>Questionnaire shows majority of children enjoy art.</p>
To use knowledge organisers in art to create sticky knowledge	GW	All staff	Summer 2025	Paper Pens	<p>Children will be able to use their knowledge organisers to retell what they have learnt</p> <p>Children will use key words confidently to describe their work</p>	GW and Class Teachers	
To build cultural capital by allowing every class to experience an arts trip/ visit.	GW	Staff External agencies	Summer 2025	Funding Liaise with external companies for trips / visitors to come into school Travel	<p>Contact external companies to find a trip suitable for each cohort and their needs / interests</p> <p>Fundraising if necessary to ensure each class can access a relevant trip / visit</p>	GW and SLT	<p>The whole school watched a pantomime at St Helen's theatre over Christmas, where every child from reception to year 6 was given the opportunity to experience a theatre. This has helped build cultural capital by experiencing a real theatre.</p> <p>Year groups arts trips:</p> <p>Reception- Lego DT external visit Y1- Lego DT external visit Y2- Liverpool museums Y3- Museum, external violin</p>

							lessons Y4- External violin lessons Y5- Local artist visit for coastal landscapes, artwork displayed at local library. Y6- Artz Centre drama workshop
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