



St James' Catholic Primary school - Self-Evaluation and Subject Action Plan for M.F.I
Autumn 2024

Self-evaluation:

Strengths	Intent	Implementation
<ul style="list-style-type: none"> • Staff are using the new Scheme of Work which has: unit plans that outline the knowledge, skills and assessment opportunities for each topic; this ensures knowledge and skills are progressive throughout the school. • We have an established link with the Language Department at Edge Hill University, who are eager to help our school to enhance our languages curriculum. • Pupils have positive attitudes towards Spanish Activities. 	<ul style="list-style-type: none"> • Monitoring of all children to ensure vulnerable groups (EAL, Summer born, PP, SEN, Ever 6, FSM and CLA) are making progress in Spanish. 	<ul style="list-style-type: none"> - Keep a record of who these children are in each class. - Support staff in assessing children- using Language Angels Assessment activities and data inputting to help staff to make accurate judgements - Ensure staff complete the monitoring proforma for assessed unit on Language Angels each term. - Identify individuals/groups/ topic areas who/which require intervention or consolidation. - Plan for appropriate consolidations to take place.
	<ul style="list-style-type: none"> • To monitor quality assurance of 'Language Angels' Scheme of Work: topics, planning and assessment materials for Spanish to ensure this continues to meet our needs. 	<ul style="list-style-type: none"> - Support and liaise with new and existing Staff using the online scheme and activities. - Access CPD materials as appropriate - Monitor the effectiveness of the scheme for the non-linguist. - Assist with any queries about the assessment materials & assist with any inputting.



	<ul style="list-style-type: none"> Implement change to the Curriculum overview to include units of work with more every day life 'usability' 	<ul style="list-style-type: none"> Year 6 will change their Autumn 2 unit to include aspects of the 'Celebrations and Traditions' unit. They will also have Spanish re-arranged to allow for SATS work in the Spring Term. Year 4 will change their Romans unit to El helado- Ice cream Year 5 will change the Olympic unit to The Café -El Café. Delivery of these units will be monitored for effectiveness
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Action Plan:

Priorities							
Objective	Lead Person	Other personnel	Timescale	Resources	Success Criteria	Monitoring	Progress and Impact
<p>To ensure vulnerable groups (EAL, Summer born, PP, SEN, Ever 6, FSM and CLA) are making progress in Spanish.</p>	<p>N.Bradbury</p>	<p>Teachers Teaching assistants</p>	<p>Autumn 2024 Spring 2025 and Summer 2025</p>	<p>Record of vulnerable groups Monitoring proforma document</p>	<ul style="list-style-type: none"> Keep a record of who these children are in each class. Support staff in assessing children and making accurate judgements. Ensure staff complete the monitoring proforma document each term. Identify individuals/groups who require intervention. Plan for appropriate unit review to take place. 	<p>Termly monitoring meetings Book scrutiny Photo/video / audio evidence Pupil interviews</p>	

<p>To monitor the assessment data for Assessment Tasks from the 'Language Angels' Scheme of Work. To ensure : topics, planning and assessment materials continues to meet the needs of both our children and staff.</p>	<p>N.Bradbury</p>	<p>Teachers Teaching assistants</p>	<p>Autumn 2024, Spring 2025 and Summer 2025</p>	<p>Schedule of when topics are being taught.</p> <p>Language Angels 'Can do' and unit assessment materials</p>	<ul style="list-style-type: none"> - Support and liaise with Staff using the online plans. - Assist with any queries about the assessment materials & assist with any inputting. - Monitor assessment data for year groups. - Monitor the effectiveness of the scheme for the non-linguist. 	<p>Termly monitoring meetings Book scrutiny Photo/video</p> <p>Picture/video / audio / recorded work. Assessment Evidence</p> <p>Involvement in Spanish lesson activities. Pupil interviews</p>	
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<p>Implement change to the Curriculum overview to include units of work with more every day life 'usability'</p>	<p>N.Bradbury</p>	<p>Teachers Teaching assistants</p>	<p>By end July 2025</p>	<p>Resources required for activities led by students for each class</p>	<p>-Schedule when the units of work will be best fit across the year.</p> <p>- Liaise with new staff and staff who are delivering units of MFL in KS2 classes Discuss/ find any resources materials needed</p> <p>-Team teach /input delivery</p> <p>-Discuss with the children the new units- role play; pupil input for any role resources</p> <p>-Liaising with Edge Hill MFL Department - any enhancement to MFL curriculum / delivery</p>	<p>Liaise with staff before unit delivery</p> <p>Pupil interviews</p> <p>Photos / videos Dojo & website</p>	
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