

St James' Catholic Primary school - Self-Evaluation and Subject Action Plan for Design Technology 2024/2025



Self-evaluation:

Strengths	Areas for development	Actions points
<ul style="list-style-type: none"> • Our Bespoke Curriculum has been designed based on both staff and pupil voice • Information and pictures are shared with parents and governors through the school website and Class Dojo • Subject leader overviews are provided for our school governors • Every class has a Design Technology page on the school website to showcase children's work and displays images of the process it takes to get to the final piece. • All resources required for DT lessons as stated on our Bespoke Curriculum are readily available for staff • DT across the school is celebrated with parents and the wider community 	<ul style="list-style-type: none"> • Learning walks around the school to see 'DT in action' • Assessment of DT across the whole school including SEN • Workshops for teachers to boost their confidence before teaching skills they're unsure of • Ensure children know the difference between Art and DT. • Ensure children know who created/designed/invented the creations they are making. 	<ul style="list-style-type: none"> • Subject Leader to attend CPD for a specific DT topic chosen by all staff to increase confidence in teaching this • Subject Leader to lead staff Design Technology CPD workshop • Every year group to be displaying and presenting their Art and DT work separately • Children to create a one-page profile (were necessary) on the creator/designer/inventor that the topic is based upon.

Action Plan:

Priorities							
Objective	Lead Person	Other personnel	Timescale	Resources	Success Criteria	Monitoring	Progress and Impact
All children will be confident in the skills required for their DT topics and how to achieve this. They will be confident in knowing what DT is and the key vocabulary	VK	Stall and children	Summer 2025	DT topic booklets	<ul style="list-style-type: none"> • All children will be able to explain what DT is, and what they have learnt in this topic • Through pupil interviews, children will be able to use key vocabulary confidently and correctly • All key vocabulary will be displayed in child's own DT 	VK	

associated with this topic					<p>booklets for them to refer to when necessary</p> <ul style="list-style-type: none"> Evidence of skills used and progression made will be displayed on the school website. 		
Subject leader to source and attend relevant DT training to increase teachers confidence and knowledge when teaching DT	VK	Staff, SLT and external CPD	Summer 2025	Funding and external contacts	<ul style="list-style-type: none"> Subject Lead will have sourced and attended DT training relevant to what teachers have asked for Subject lead will then share this with all staff during in house training Staff will feel more confident teaching DT Children will achieve high level teaching in DT and be more confident in themselves within this subject area. 	VK and SLT	
Through pupil interviews, website evidence and learning walks know that: Children remember key skills and knowledge from areas studied and can talk about what they have learned. Children can apply prior knowledge and understanding when learning including SEN children.	VK	Staff and children	Summer 2025	Children and staff	<ul style="list-style-type: none"> All children will have a positive approach to learning. Children remember key vocabulary and skills and can apply this to new topics. Standards across the school improve in each class. Children in different groups will have access to the bespoke curriculum and will be supported throughout the year in a variety of different ways. 	VK and SLT	
Children will create a one-page profile including key information about the product they are making. This will be the first lesson to introduce the topic.	VK	Staff and children	Summer 2025	Children & staff DT topic booklets	<ul style="list-style-type: none"> All children will understand the origin of the design they will be making in their DT topic. Children will know who created/designed/invented the product they will be making throughout their 	VK	

					<p>topic.</p> <ul style="list-style-type: none">• Children will know key facts about the person(s) and product that the topic is based upon.• Children will have an understanding of the impact the product has had on people around the world (and why they are learning about it).• Children can refer back to key facts they learned on the first session of the topic (one-page profile) each lesson when building on knowledge, understanding and developing skills.		
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