



### St James' Catholic Primary school - Self-Evaluation and Subject Action Plan: Maths 2024-25

#### Self-evaluation:

Strengths	Areas for development	Actions points
<ul style="list-style-type: none"><li>• We use the White Rose Scheme to ensure all children are exposed to a mastery curriculum but have tailored when units are taught to match the needs of our children. We teach Geometry, Statistics and Measures a lesson a week to ensure they are consolidated rather than taught at the end of a term.</li><li>• We are subscribed to White Rose which supports the delivery of our curriculum with quality resources.</li><li>• A lesson a week is focussed on non-negotiables to ensure that all children have a secure foundation for their future learning in Maths.</li><li>• Subject leader supports staff with the delivery and assessment of Maths and monitors the delivery and assessment of the subject across the school.</li><li>• Information is shared with parents through the school website on the Maths subject leader page where they can access videos and resources that can help children at home.</li><li>• There is an area on the school website under each class page where staff can share what they have been doing in Maths – this is updated regularly.</li></ul>	<ul style="list-style-type: none"><li>• Ensure that years 1, 2 and 3 are fluent in age-appropriate times tables facts.</li></ul>	<ul style="list-style-type: none"><li>- Introduce daily practice of times tables.</li></ul>
	<ul style="list-style-type: none"><li>• Ensure that Years 4-6 are fluent in age-appropriate arithmetic.</li></ul>	<ul style="list-style-type: none"><li>- Standardise daily arithmetic so Years 4-6 all complete the 'Daily 6'.</li><li>- Introduce a weekly Arithmetic test using testbase.</li></ul>



### Action Plan:

Priorities							
Objective	Lead Person	Other personnel	Timescale	Resources	Success Criteria	Monitoring	Progress and Impact
<p>Ensure that years 1, 2 and 3 are fluent in age-appropriate times tables facts.</p> <p>Year 1: count in 2s, 5s and 10s  Year 2: recall 2s, 5s and 10s times tables and corresponding division facts.  Year 3: recall of 3s, 4s and 8s times tables and corresponding division facts.</p>	Miss Browning	Mr Burrows Mrs Gibbons Miss Bradbury	Summer term	Times tables Rockstars Times tables songs Fact triangles	<ul style="list-style-type: none"> <li>- Introduce daily practice of times tables using songs and games.</li> <li>- Ensure all children are given logins for TTRS and are encouraged to practise at home with organised battles.</li> <li>- Share times tables songs with parents to use at home.</li> <li>- Display fact triangles on classroom displays and refer to these regularly.</li> </ul>	Mrs Bell and Mrs Blacoe	
<p>Ensure that Years 4-6 are fluent in age-appropriate arithmetic.</p>	Miss Browning	Miss Lee Mrs Bell Mr Purcell Mrs Walsh	Summer term	Testbase	<ul style="list-style-type: none"> <li>- Introduce the 'Daily 6' as a consistent approach across years 4,5 and 6 (children will record answers their books).</li> <li>- Introduce a weekly arithmetic test using Testbase to produce age and content appropriate tests.</li> </ul>	Mrs Bell and Mrs Blacoe	