




Letters and Sounds Alignment

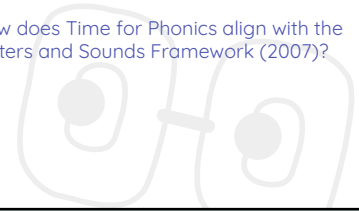
How does Time for Phonics align with the Letters and Sounds Framework (2007)?


In consultation with experienced teachers and Phonics leads, Time for Phonics has developed a scheme that is very closely aligned with the Letters and Sounds framework. Time for Phonics follows the same progression and uses the same language as Letters and Sounds so therefore offers familiarity; the only difference is that we also provide those important supplementary resources that the framework does not have and therefore fidelity and consistency in line with the recent DfE guidance.

The benefits of closely following the original Letters and Sounds framework is that lots of fantastic decodable books have already been published and are aligned with the order of progression. Below we signpost you to some of those decodable books which fit with the 'Time for Phonics' scheme.

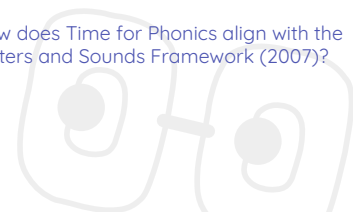
Letters and Sounds (2006)	Time for Phonics	Aligned Decodable Books
<p>Phase 1</p> <ul style="list-style-type: none"> Split into 7 Aspects: Environmental Sounds Instrumental Sounds Body Percussion Rhythm and Rhyme Alliteration Voice Sounds Oral Blending and Segmenting 	<div style="text-align: center;">  <p>Phase 1</p> <ul style="list-style-type: none"> Aspect 1: Environmental Sounds Aspect 2: Instrumental Sounds Aspect 3: Body Percussion Aspect 4: Rhythm and Rhyme Aspect 5: Alliteration Aspect 6: Voice Sounds Aspect 7: Oral Blending and Segmenting. </div>	<ul style="list-style-type: none"> Oxford Reading Tree: Floppy's Phonics Level 1 Big Cat: Foundations for Phonics






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<p>Phase 2 (Reception Year)</p> <p>Set 1: s, a, t, p Set 2: i, n, m, d Set 3: g, o, c, k Set 4: ck, e, u, r Set 5: h, b, f, ff, l, ll, ss</p> <ul style="list-style-type: none"> Tricky Words: l, to, no, go, the 	<div style="text-align: center;">  <p>Phase 2 (Reception Year)</p> </div> <p>Week 1:</p> <ul style="list-style-type: none"> s, a, t, p <p>Week 2:</p> <ul style="list-style-type: none"> i, n, m, d High Frequency Words: is, in, it, at <p>Week 3:</p> <ul style="list-style-type: none"> g, o, c, k High Frequency Words: is, in, it, at, and <p>Week 4:</p> <ul style="list-style-type: none"> ck, e, u, r Tricky Words: to, the <p>Week 5:</p> <ul style="list-style-type: none"> h, b, f, ff, l, ll, ss Tricky Words: no, go, l <p>Week 6:</p> <ul style="list-style-type: none"> Phase 2 Revision 	<ul style="list-style-type: none"> Oxford Reading Tree: Floppy's Phonics Level 1+ Big Cat: Phase 2 Julia Donaldson Song-birds: Stage 1 Bob Bug and other Stories Read with Oxford: Stage 1

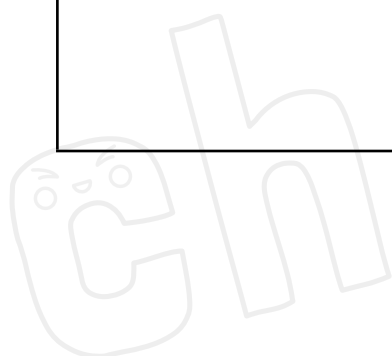





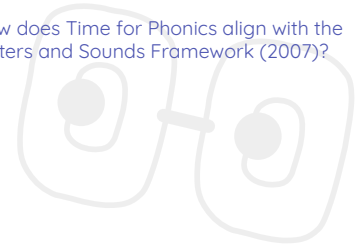
Letters and Sounds (2006)	Time for Phonics	Aligned Decodable Books
<p>Phase 3 (Reception Year -up to 12 weeks)</p> <ul style="list-style-type: none"> j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er Read and write words with a combination of Phase 3 graphemes Tricky Words: he, she, we, me, be, was, my, you, they, her, all, are 	<div style="text-align: center;">  <p>Phase 3 (Reception Year)</p> </div> <p>Week 1:</p> <ul style="list-style-type: none"> j, v, w, x <p>Week 2:</p> <ul style="list-style-type: none"> y, z, zz, qu, ch <p>Week 3:</p> <ul style="list-style-type: none"> sh, th, ng, ai alphabet and letter names <p>Week 4:</p> <ul style="list-style-type: none"> ai, ee, igh, oa <p>Week 5:</p> <ul style="list-style-type: none"> ar, or, ur, ow Tricky Words: no, go, I, the to <p>Week 6:</p> <ul style="list-style-type: none"> oi, ear, air Letter names <p>Week 7:</p> <ul style="list-style-type: none"> ure, er + revision Tricky Words: my, you, they, her, all, are <p>Week 8 - 9:</p> <ul style="list-style-type: none"> Phase 3 consolidation <p>Week 10:</p> <ul style="list-style-type: none"> Words containing a combination of Phase 3 graphemes 	<ul style="list-style-type: none"> Oxford Reading Tree: Floppy's Phonics Level 2 Oxford Reading Tree: Floppy's Phonics Level 3 Big Cat: Phase 3 The Bucket Rocket and Other Stories (Read with Oxford, Stage 2) Biff, Chip and Kipper: The Sing Song and Other Stories (Read with Oxford, Stage 2) Biff, Chip and Kipper: Wet Feet and Other Stories (Read with Oxford, Stage 2)



Letters and Sounds (2006)	Time for Phonics	Aligned Decodable Books
<p>Phase 4 (Reception/Year 1)</p> <ul style="list-style-type: none"> Recap of previously learnt GPCs Read and write words with initial and final adjacent consonants. Tricky Words: said, so, some, come, were, there, little, one, do, when, what, out 	<div style="text-align: center;">  <p>Phase 4:</p> </div> <p>Week 1:</p> <ul style="list-style-type: none"> recalling Phase 2 and Phase 3 graphemes reading and spelling CVCC words reading sentences Writing tricky words Tricky Words: said, so, he, she, me, we, be <p>Week 2:</p> <ul style="list-style-type: none"> recalling Phase 2 and Phase 3 graphemes reading and spelling CCVC words Writing sentences Tricky Words: said, have, like, some, come, was, you <p>Week 3:</p> <ul style="list-style-type: none"> recalling Phase 2 and 3 graphemes reading and writing words with adjacent consonants Reading and making sentences <p>Week 4:</p> <ul style="list-style-type: none"> recalling Phase 2 and 3 graphemes reading and writing words with adjacent consonants writing and reading sentences Tricky Words: do, when, out, what, my, her 	<ul style="list-style-type: none"> Oxford Reading Tree: Floppy's Phonics Level 4 Big Cat: Phase 4



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<p>Phase 5 (throughout Year 1)</p> <ul style="list-style-type: none"> Teaching alternative graphemes for the same phoneme ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e Teaching alternative phonemes for the same grapheme ch, j, m, n, r, s, z, u, i, ear, air, or, ur, oo, ai, ee, igh, oa, y/oo, oo, sh Tricky Words: oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please 	<div style="text-align: center;">  <p>Phase 5</p> </div> <p>Week 1:</p> <ul style="list-style-type: none"> ay, ou, ie, ea Tricky Words: oh, their people <p>Week 2:</p> <ul style="list-style-type: none"> oy, ir, ue Tricky Words: Mr, Mrs, looked, called, asked <p>Week 3:</p> <ul style="list-style-type: none"> wh, ph, ew Tricky Words: said, so, have, like <p>Week 4:</p> <ul style="list-style-type: none"> aw, au, oe, a-e Tricky Words: some, come, were, there <p>Week 5:</p> <ul style="list-style-type: none"> e-e, i-e, o-e, u-e Tricky Words: little, one, do, when <p>Week 6:</p> <ul style="list-style-type: none"> Alternative grapheme pronunciations Tricky Words: water, where, who, again, thought, wor, through, mouse <p>Week 7:</p> <ul style="list-style-type: none"> Alternative grapheme pronunciations Tricky Words: many, laughed, because, any, eyes, friends different, once, please. <p>Week 8-9:</p> <ul style="list-style-type: none"> Phase 5 consolidation 	<ul style="list-style-type: none"> Oxford Reading Tree: Floppy's Phonics Level 5 Oxford Reading Tree: Floppy's Phonics Level 5a Big Cat: Phase 5 Read with Oxford, Stage 3 Read with Oxford Stage 4



Oxford Reading Tree: Floppy's Phonics

<https://floppysphonics.com/product-category/oxford-reading-tree/phonics/>

Read with Oxford

<https://home.oxfordowl.co.uk/bookshop/read-with-oxford/>

List of e-books available via Oxford Owl aligned to phases

<https://cdn.oxfordowl.co.uk/2020/10/16/15/00/28/bb67751f-e5bf-400e-b3cf-c392608b25b2/Letters%20and%20Sounds%20Phases%20with%20PX.pdf>

Big Cat

https://collins.co.uk/pages/phonics-for-letters-and-sounds?gclid=CjwKCAjw2bmLBhBREiwAZ6ugowXr_otf5uG48SmUajypbbJA5kuIRvZKbuHj3wb6JjipZMubSrKUuxoCG1UQAvD_BwE

