

St James' Catholic Primary school - Self-Evaluation and Subject Action Plan for Phonics & Early Reading 2023/2024



Self-evaluation:

Strengths	Areas for development	Actions points
<ul style="list-style-type: none"> Phonics is taught daily throughout the whole school for a minimum of 20 minutes. In EYFS & KS1, this time was extended to 30 mins to ensure in depth teaching of phonics phases. EYFS, KS1 & LKS2 have phonics displays in their class to support children daily and these are referred to and are used as working walls during phonics deliverance and English lessons. TRUGS (teaching reading through games) is being used for intervention groups. Intervention groups are being successfully run by TA's and Teachers, revisiting Time for phonics planning. 1:2:1 reading with children is done in EYFS & KS1 twice a week. Children's home reading books are changed twice weekly. Staff are confidently using the phonics scheme Time for phonics. 	<ul style="list-style-type: none"> Assessment of phonics (phonics screening) across KS1. Learning walks around school to see 'Phonics in action' Policy for Phonics & Early reading needs updating 	<ul style="list-style-type: none"> Subject leader to source and attend cluster training Subject leader to lead staff in Phonics CPD where applicable. Staff meeting time will be required to share information with the whole school

Action Plan:

Priorities							
Objective	Lead Person	Other personnel	Timescale	Resources	Success Criteria	Monitoring	Progress and Impact
To monitor the intake of EAL children and the progress they make in phonics/reading.	SL	Class Teachers/ Support staff	Spring/Summer 2024	Subject Leader time to produce a monitoring resource	<ul style="list-style-type: none"> EAL children will be able to access some of the curriculum using their understanding that comes from reading. 	SLT	

				to use to monitor progress.	<ul style="list-style-type: none"> EAL children will be taught Phonics sounds/have TRUGS interventions to gain phonic knowledge. EAL children will enjoy reading and be able to talk about what they are reading. 		
To monitor children who are not on track to pass the Phonics Screening check in June 2024.	SL	Class teachers	Spring/ Summer 2024	Subject Leader time	<ul style="list-style-type: none"> Learning walks during phonics lessons and observing the children. Talking to the class teachers about children in their class and put intervention strategies in place. 	SLT	
To monitor how Phonics and early reading is being taught across EYFS and KS1.	SL	Class teachers	Summer 2024	Subject Leader time	<ul style="list-style-type: none"> All children will have a positive approach to learning. Children remember key vocabulary and their phonic sounds when in sessions and use these in writing and reading opportunities. Standards across the school improve in each class. 	SLT	