



Year 2	Topic Title: SPANISH	Key Vocabulary
<p>KS1 Foreign Languages – SPANISH</p> <p>Informal introduction to Spanish focusing on practical communication through talk and auditory processing. Implicit language learning through music, singing, stories and role play. Spanish at KS1 will complement the statutory delivery at KS2. Formal assessment is not a feature of Languages at KS1</p> <p>National Curriculum Objectives:</p> <p>Key Stage 2 Foreign Languages- SPANISH</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> ▪ listen attentively to spoken language and show understanding by joining in and responding ▪ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ▪ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ▪ speak in sentences, using familiar vocabulary, phrases and basic language structures ▪ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* ▪ present ideas and information orally to a range of audiences* ▪ read carefully and show understanding of words, phrases and simple writing ▪ appreciate stories, songs, poems and rhymes in the language ▪ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ▪ write phrases from memory, and adapt these to create new sentences, to express ideas clearly ▪ describe people, places, things and actions orally* and in writing ▪ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<p><u>Greetings- Los Saludos- Language Angels</u></p> <p>Say ‘Hello’ in Spanish How to say ‘My name is...’ in Spanish Say ‘How you are’ in Spanish Say how you are feeling in Spanish How to say ‘Goodbye’ in Spanish Say how to ‘See you soon’ in Spanish</p> <p>If further ‘Greetings’ activities are needed, see core lesson on Language Angels (Core Vocabulary Los Saludos Salutations), Mrs Spanish Greetings unit and song practise below: https://www.youtube.com/watch?v=vsPH4_ohGYg</p> <p><u>Nursery Rhymes- Old MacDonald has a Farm</u> <u>Canciones Infantiles- En la Granja De Mi Tio</u></p> <p>To introduce the children to the familiar nursery rhyme and song En La Granja De Mi Tío in Spanish, starting to explore the patterns and sounds of language through songs and rhymes.</p> <p>Use the animated karaoke style video provided with suggested actions to accompany.</p> <p><u>Learn to</u> say/sing the whole rhyme in Spanish, using animated video ppt, actions and colouring activities.</p>	<p>Includes: buenos días, hola Includes: me llamo Includes: ¿cómo estás? Includes: ¿cómo estás?, estoy bien, estoy mal, más o menos Includes: adios Includes: ¡hasta luego!</p> <p>5 Farmyard animals- use of flashcards Un perro = A dog Un gato = A chat Un toro = A bull Un burro = A donkey Una cabra = A goat</p>
<p>Possible Community Links</p>	<p>Previous Learning Experiences: Greeting1 Y1</p>	
<p>Edge Hill University MFL Department</p>	<p>Future Learning Experiences: I am Learning Spanish Y3 , Animals Y3</p>	