



Year 1	Topic Title: SPANISH	Key Vocabulary
<p>KS1 Foreign Languages – SPANISH</p> <p>Informal introduction to Spanish focusing on practical communication through talk and auditory processing. Implicit language learning through music, singing, stories and role play. Spanish at KS1 will complement the statutory delivery at KS2. Formal assessment is not a feature of Languages at KS1</p> <p>National Curriculum Objectives: Key Stage 2 Foreign Languages- SPANISH Pupils should be taught to:</p> <ul style="list-style-type: none"> ▪ listen attentively to spoken language and show understanding by joining in and responding ▪ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ▪ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ▪ speak in sentences, using familiar vocabulary, phrases and basic language structures ▪ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* ▪ present ideas and information orally to a range of audiences* ▪ read carefully and show understanding of words, phrases and simple writing ▪ appreciate stories, songs, poems and rhymes in the language ▪ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ▪ write phrases from memory, and adapt these to create new sentences, to express ideas clearly ▪ describe people, places, things and actions orally* and in writing ▪ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<p><u>An introduction to Colours and Numbers in Spanish</u> <u>Los Colores y Los Numeros- Language Angels</u></p> <ul style="list-style-type: none"> • Learn the Spanish names for colours • Learn Numbers 1-10 <p>If further Colour or Number activities are needed, see Core lessons on Language Angels (Los Colores / los Numeros) or use the Colour and Number videos available in KS1 folder on the shared drive.</p> <p><u>Nursery Rhyme Song – The Wheels on the Bus</u> <u>Canciones Infantiles -Las Ruedas Del Autobús Lesson 6</u> To introduce the children to the familiar nursery rhyme and song Las Ruedas Del Autobús in Spanish, starting to explore the patterns and sounds of language through songs and rhymes</p> <p><u>Learn to</u> say/sing and join in with the whole rhyme in Spanish, using animated video ppt, actions and colouring activities</p>	<p>Includes: rojo, amarillo, azul Includes: negro, blanco, naranja</p> <p>Uno, dos , tres, cuatro, cinco Seis, siete, ocho, nueve, diez</p> <p>Las Ruedas Del Autobús El autobús = The bus Las ruedas = The wheels Las puertas = The doors La gente = The passengers Los limpiaparabrisas = The windscreen wipers El claxon = The horn Las mamás = The mums Un bebé = A baby</p>
<p>Possible Community Links</p>	<p>Previous Learning Experiences: No previous learning experiences</p>	
<p>Edge Hill University MFL Department</p>	<p>Future Learning Experiences: Y3 Fruits and Christmas, Presenting Myself y4</p>	