



St James' Catholic Primary school - Self-Evaluation and Subject Action Plan for M.F.I
Autumn 2023

Self-evaluation:

Strengths	Intent	Implementation
<ul style="list-style-type: none"> Staff are keen to use the new Scheme of Work which has: unit plans that outline the knowledge, skills and assessment opportunities for each topic; this ensures knowledge and skills are progressive throughout the school. We have an established link with the Language Department at Edge Hill University, who are eager to help our school to enhance our languages curriculum. Pupils have positive attitudes towards Spanish Activities. 	<ul style="list-style-type: none"> Monitoring of all children to ensure vulnerable groups (EAL, Summer born, PP, SEN, Ever 6, FSM and CLA) are making progress in Spanish. 	<ul style="list-style-type: none"> Keep a record of who these children are in each class. Support staff in assessing children- using Language Angels Assessment activities and data inputting to help staff to make accurate judgements Ensure staff complete the monitoring proforma for assessed unit on Language Angels each term. Identify individuals/groups/ topic areas who/which require intervention or consolidation. Plan for appropriate consolidations to take place.
	<ul style="list-style-type: none"> To monitor quality assurance of 'Language Angels' Scheme of Work: topics, planning and assessment materials for Spanish to ensure this continues to meet our needs. 	<ul style="list-style-type: none"> Support and liaise with Staff using the online plans. Monitor the effectiveness of the scheme for the non-linguist. Assist with any queries about the assessment materials & assist with any inputting.



	<ul style="list-style-type: none"> Using our link with Edge Hill Languages Department, create enrichment opportunity for languages for a cohort / targeted group of children. 	<ul style="list-style-type: none"> Schedule when the activities will take place. Liaise with staff/ Edge Hill Students for ideas and resources that can be used for each year group. Share information and collate photographs about the event with parents, pupils and governors.
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Action Plan:

Priorities							
Objective	Lead Person	Other personnel	Timescale	Resources	Success Criteria	Monitoring	Progress and Impact
To ensure vulnerable groups (EAL, Summer born, PP, SEN, Ever 6, FSM and CLA) are making progress in Spanish.	N.Bradbury	Teachers Teaching assistants	Autumn 2023, Spring 2024 and Summer 2024	Record of vulnerable groups Monitoring proforma document	<ul style="list-style-type: none"> Keep a record of who these children are in each class. Support staff in assessing children and making accurate judgements. Ensure staff complete the monitoring proforma document each term. Identify individuals/groups who require intervention. Plan for appropriate interventions to take place. 	Termly monitoring meetings Book scrutiny Photo/video / audio evidence Pupil interviews	
To monitor the assessment data for Assessment Tasks from the 'Language Angels' Scheme of Work. To ensure : topics, planning and	N.Bradbury	Teachers Teaching assistants	Autumn 2023, Spring 2024 and Summer 2024	Schedule of when topics are being taught. Language Angels 'Can do' and unit	<ul style="list-style-type: none"> Support and liaise with Staff using the online plans. Assist with any queries about the assessment materials & assist with any inputting. 	Termly monitoring meetings Book scrutiny Photo/video / audio evidence	



assessment materials continues to meet the needs of both our children and staff. Put Language Angels App on school IPADS.				assessment materials	<ul style="list-style-type: none"> - Monitor assessment data for year groups. - Monitor the effectiveness of the scheme for the non-linguist. - 	Involvement in Spanish lesson activities Pupil interviews	
Using our link with Edge Hill Languages Department, create enrichment opportunity for languages for a cohort / targeted group of children.	N.Bradbury	Teachers Teaching assistants	By July 2024	Resources required for activities led by students for each class	<ul style="list-style-type: none"> - Schedule when the activities will take place. - Liaise with staff/ Edge Hill Students for ideas and resources that can be used for year / targeted group - Share information and collate photographs about the event with parents, pupils and governors. 	Liaise with Edge Hill Pupil interviews Photos / videos Dojo & website	