

St James' Catholic Primary School

Spanish Progression

Whole School





Spanish- Whole School Overview

Yr	<u>Aut 1</u>	<u>Aut 2</u>	<u>Spr 1</u>	<u>Spr 2</u>	<u>Sum 1</u>	<u>Sum 2</u>
Y1	Introduction to early vocabulary units including: Colours & Numbers and The Wheels on the Bus Action Song					
Y2	Introduction to early vocabulary units including: Greeting- 'Saying Hello, Goodbye, How you are and My name is' and Old MacDonald Action Song					
Y3	Phonetics 1 & I am learning Spanish	Fruits & Christmas activities	Musical Instruments	Animals	Little Red Riding Hood	I can...
Y4	Phonetics 2 & Presenting Myself	Family & Christmas activities	My Home	Romans	Classroom	Goldilocks
Y5	Phonetics 3 & Do you have a pet?	Weather & Christmas activities	What is the date?	Olympics	Tudors	Clothes
Y6	Phonetics 4 & At School	Regular Verbs & Christmas activities	SATS	The Planets	WWII	The Weekend/Me in the world



National Curriculum Objectives

NC Objectives:

Key Stage 2 Foreign Languages- SPANISH

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English



SPEAKING

	FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
SPEAKING					<p>Speak with others using simple words, phrases and short sentences.</p> <p>Speak aloud familiar words.</p> <p>Use correct pronunciation when speaking start to see links between pronunciation and spelling.</p>	<p>Communicate by asking and answering a wider range of questions using longer phrases and sentences</p> <p>Present short pieces of information to someone else</p> <p>Apply phonic knowledge to support speaking</p>	<p>Take part in short conversations using sentences and familiar vocabulary.</p> <p>Present to another person or group using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning.</p> <p>Understand and express simple opinions using familiar topics</p>	<p>To use spoken language to initiate and sustain simple conversations on familiar topic or to tell stories from own experience.</p> <p>Present to an audience about familiar topics. (e.g. role-play, read from a text)</p> <p>Use connectives to link together adding fluency to what they say.</p>



LISTENING

	FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
LISTENING					Listen and respond to familiar spoken words, phrases and sentences (e.g. simple instructions, rhymes, songs).	Listen for and identify specific words and phrases in instructions, stories and songs. Follow a text accurately whilst listening to it being read.	Listen attentively and understanding more complex phrases and sentences in longer passages in Spanish (e.g. instructions, stories, songs and listening passages)	Understand the main points in passages of language spoken with authentic pronunciation and at authentic speed. Understand and identify longer phrases and complex sentences (e.g. descriptions, information, instructions) in listening exercises answering questions about what they hear.



READING

	FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
READING					<p>Recognise and understand familiar written words and short phrases (e.g. basic nouns and first person 'I' form of simple verbs). Read aloud familiar words or short phrases in chorus.</p>	<p>Accurately read and understand familiar words phrases and short sentences (e.g. in fairy tales, character or places descriptions) Accurately read some familiar words, phrases and short sentences aloud to another person</p>	<p>Read a variety of simple text in different forms (e.g. stories, songs, reading passages with questions)</p>	<p>Read aloud with expression and accurate pronunciation. Read and understand main points and more specific details from a variety of simple text in authentic forms (e.g. stories, reading exercises with questions in Spanish)</p>



WRITING

	FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
WRITING					Write some familiar simple words from memory or using supported written materials (e.g. familiar nouns).	Write some familiar words, phrases and simple sentences from memory or using word banks and displays	Write simple sentences and short paragraphs from memory or using supported materials (e.g. displays and word banks) Use verbs in correct form to express likes and dislikes (1 st person & 3 rd person) Check spelling using online dictionary/word banks	Write longer sentences and short paragraphs from memory or using supported materials (e.g. display/word banks) Use verbs in correct form (1 st person – 'I' 3 rd person- 'he, she, you' and – 'we, they' to express likes and dislikes) Identify and use adjectives correctly (colours, sizes) adjectival agreements and use some connectives.



GRAMMAR

	FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
GRAMMAR					Start to understand gender and how this is shown in Spanish. Know some 1 st person singular verbs.	Understand gender (masculine, feminine, neuter) which article to use with different nouns Introduce and use negative form Begin to look at conjugated verbs	Understand concept of gender and which article to use with different nouns Use negative form, possessives and connectives Understand some conjugated verbs and personal pronouns	Understanding gender and which article to use correctly with different nouns. Understand conjugated verb, personal pronouns and verb stems and the different endings. Identify and correctly use adjectives (colours & size), adjectival agreements and connectives.



Skill Development and Progression

KS1 SPANISH

Informal introduction to Spanish focusing on practical communication through talk and auditory processing. Implicit language learning through music, singing, stories and role play. Spanish at KS1 will complement the statutory delivery at KS2

Year 1 Skills Development

Speaking:

Speaking aloud with others joining in with some simple words and phrases

Listening:

Listen and respond to familiar spoken words, phrases and joining in with songs and actions.

Reading: Begin to recognise some Spanish words for number and colours.

By the end of Year 1 pupils should:

Begin to recognise, say and remember some numbers 1-10

- Begin to recognise, say and remember some colours
- Join in with familiar action songs (e.g. The Wheels on the Bus)



Skill Development and Progression

KS1 SPANISH

Informal introduction to Spanish focusing on practical communication through talk and auditory processing. Implicit language learning through music, singing, stories and role play. Spanish at KS1 will complement the statutory delivery at KS2

Year 2 Skills Development

Speaking:

Speak with others using simple words, phrases and short sentences.

Say aloud and repeating some familiar words.

Listening:

Listen and respond to familiar spoken words, phrases and sentences (e.g. simple instructions, simple questions, rhymes, songs).

Reading: Begin to recognise some Spanish words for simple greetings

By the end of Year 2 pupils should:

- Use simple greetings (e.g. saying hello, goodbye and say how they are).
- Ask and answer simple questions about name and age.
- Recall some numbers 1-10, be able to say them and begin to read them.
- Join in with familiar action songs (e.g Old MacDonald)



Skill Development and Progression

Year 3 Skills Development

Speaking:

Speak with others using simple words, phrases and short sentences.

Speak aloud familiar words.

Use correct pronunciation when speaking start to see links between pronunciation and spelling.

Listening:

Listen and respond to familiar spoken words, phrases and sentences (e.g. simple instructions, rhymes, songs).

Reading:

Recognise and understand familiar written words and short phrases (e.g. basic nouns and first person 'I' form of simple verbs).

Read aloud familiar words or short phrases in chorus.

Writing:

Write some familiar simple words from memory or using supported written materials (e.g. familiar nouns).

Grammar:

Start to understand gender and how this is shown in Spanish.

Know some 1st person singular verbs.

By the end of Year 3 pupils should:

- Understand numbers 1-10 and be able to read, say and write them.
- Use simple greetings (e.g. saying hello, goodbye and say how they are).
- Ask and answer simple questions about name and age.
- Understand and communicate familiar nouns (e.g. animals, musical instruments) including the correct article (dependent on gender).
- Use simple adjectives (e.g. colours).
- Use some simple verbs in the first person 'I' form (e.g. I am and I play)
- Understand the sounds of individual letters and groups of letters and speak them aloud and individually and in chorus.

Grammar:

- Start to understand gender and how this is shown in Spanish.
- Know some 1st person singular verbs



Skill Development and Progression

Year 4 Skills Development

Speaking:

Communicate by asking and answering a wider range of questions using longer phrases and sentences
Present short pieces of information to someone else
Apply phonic knowledge to support speaking

Listening:

Listen for and identify specific words and phrases in instructions, stories and songs.
Follow a text accurately whilst listening to it being read.

Reading:

Accurately read and understand familiar words phrases and short sentences (e.g. in fairy tales, character or places descriptions)
Accurately read some familiar words, phrases and short sentences aloud to another person

Writing:

Write some familiar words, phrases and simple sentences from memory or using word banks and displays

Grammar:

Understand gender (masculine, feminine, neuter) which article to use with different nouns
Introduce and use negative form
Begin to look at conjugated verbs



By the end of Year 4 pupils should:

- Understand numbers 1-100 (multiples of 10)
 - Use a wider range of vocabulary to ask and understand questions in the classroom (e.g. asking for health, simple classroom commands etc)
 - Understand and communicate using a wider range of familiar nouns (including correct article) (e.g. classroom and home items, animals)
 - Understand and use adjectives to describe people, places, things and themselves. (e.g characters in a story, family age & where live)
 - Understand and use verbs in the first person 'I' form.
 - Write slightly longer phrases and basic sentences using a 1st person verb and a noun using the correct article
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- **Grammar**
 - Start to understand gender and how this is shown in Spanish
 - Know some 1st person singular verbs
 - Some understanding of the use of possessive
 - Using some adjectives
 - Understanding the negative form



Skill Development and Progression

Year 5 Skills Development

Speaking:

Take part in short conversations using sentences and familiar vocabulary.

Present to another person or group using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning.

Understand and express simple opinions using familiar topics

Listening:

Listen attentively and understanding more complex phrases and sentences in longer passages in Spanish (e.g. instructions, stories, songs and listening passages)

Reading:

Read a variety of simple text in different forms (e.g. stories, songs, reading passages with questions)

Writing:

Write simple sentences and short paragraphs from memory or using supported materials (e.g. displays and word banks)

Use verbs in correct form to express likes and dislikes (1st person & 3rd person)

Check spelling using online dictionary/word banks

Grammar:

Understand concept of gender and which article to use with different nouns

Use negative form, possessives and connectives

Understand some conjugated verbs and personal pronouns

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By the end of Year 5 pupils should:

- Understand and use the alphabet to assist in correct spelling and pronunciation.
- Follow and give simple instructions and descriptions (e.g. date, weather, what they are wearing)
- Be familiar with days of the weeks and be able to say them and recognise them in written form.
- Be able to read and write the day and date including the day, number, month and year) Use numbers:1-100 in multiples of 10 and numbers 1-31.
- Take part in conversations and be able to make simple statements & present information (weather, date, clothes to wear)
- Understand and communicate simple descriptions orally and in writing (e.g. a picture, person, weather)
- Be able to read some longer passages of texts and answer questions orally or in writing about what they have read (read simple story or passage about what someone is wearing)
- Be able to listen to longer pieces of text answer questions about what they have heard (e.g. what the weather is like on different days or in different places)
- Understand conjugated verbs, start to understand some personal pronouns so they can use them in speaking, listening, reading and writing. To use the 1st person and 3rd person pronouns with some familiar verbs to build simple sentences.

Grammar:

- Start to understand gender and how this is shown in Spanish
- Know some 1st person singular verbs
- Some understanding of the use of possessive
- Using some adjectives
- Understanding the negative form
- Some connectives
- Introduce regular verb conjugation



Skill Development and Progression

Year 6 Skills Development

Speaking:

To use spoken language to initiate and sustain simple conversations on familiar topics or to tell stories from own experience.

Present to an audience about familiar topics. (e.g. role-play, read from a text)

Use connectives to link together adding fluency to what they say.

Listening:

Understand the main points in passages of language spoken with authentic pronunciation and at authentic speed.

Understand and identify longer phrases and complex sentences (e.g. descriptions, information, instructions) in listening exercises answering questions about what they hear.

Reading:

Read aloud with expression and accurate pronunciation.

Read and understand main points and more specific details from a variety of simple text in authentic forms (e.g. stories, reading exercises with questions in Spanish)

Writing:

Write longer sentences and short paragraphs from memory or using supported materials (e.g. display/word banks)

Use verbs in correct form (1st person – 'I' 3rd person- 'he, she, you' and – 'we, they' to express likes and dislikes)

Identify and use adjectives correctly (colours, sizes) adjectival agreements and use some connectives.

Grammar:

Understanding gender and which article to use correctly with different nouns.

Understand conjugated verb, personal pronouns and verb stems and the different endings.

Identify and correctly use adjectives (colours & size), adjectival agreements and connectives.

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By the end of Year 6 pupils should:

- Understand numbers 1-100 and be able to use them in context (e.g., date, age.)
- Be able to tell the time
- Understand and justify opinions orally and in writing (e.g. school subjects they like / dislike, leisure activities & foods they like /dislike)
- Be able to express a statement in the positive (e.g. I like and in negative I don't like)
- Use adjective to make sentences more descriptive, making sure adjectives agree with the noun they are describing. (Where gender and plurality will determine correct use, spelling and pronunciation of adjective).
- Use some connective to make sentences more descriptive ad fluent (e.g. after, and, later, finally)
- Be able to listen to and read longer passages and answer more detailed questions (orally & written) about the passage they have read (e.g. listening & reading about planets stating colours & sizes)
- Study some cross curricular topic (e.g. WW2) subject knowledge will enable them to be challenged by longer pieces of text in Spanish. Use language skills to help decode and gain gist from more complex text.
- Learn and begin to understand fully conjugated verb looks like and understand what personal pronouns are so they can use them in speaking, listening and writing activities. (I, he, she, you, we and they). Identify the stem of a verb, the endings and verb categorisation and how this will impact on the ending of the verbs for each personal pronoun.
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Grammar

- Start to understand gender and how this is shown in Spanish
- Know some 1st person singular verbs
- Some understanding of the use of possessive
- Using some adjectives
- Understanding the negative form
- Some connectives
- Introduce regular verb conjugation
- Opinions
- Introduce the concept of irregular verb conjugation.