



| Foundation Stage   | Project/Activities – All About Me/ Special occasions  |  | Key Vocabulary  |
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| <p>National Curriculum Objectives:</p> <p><i>Three – Four</i></p> <ul style="list-style-type: none"> <li><i>Begin to make sense of their own life-story and family's history.</i></li> </ul> <p><i>Reception</i></p> <ul style="list-style-type: none"> <li><i>Talk about members of their immediate family and community.</i></li> <li><i>Name and describe people who are familiar to them.</i></li> <li><i>Comment on images of familiar situations in the past.</i></li> <li><i>Compare and contrast characters from stories, including figures from the past.</i></li> </ul> <p><i>ELG</i></p> <ul style="list-style-type: none"> <li><i>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</i></li> <li><i>Understand the past through settings, characters and events encountered in books read in class and storytelling.</i></li> </ul> | <p>Be able to recall and retell past events in their own lives and understand that this was in the past e.g. past birthdays.</p> <p>Use pictures of the children from when they were babies to discuss their own past and how they change and grow over time.</p> <p>Know that we all have a birthday and that this was the day that we were born.<br/>Know that every time we have a birthday we become one year older.<br/>Know that as time passes we continue to get older.</p> <p>Be able to talk about special events that have occurred in their own lives such as birthdays, Christmas and Easter and that these things happen every year.</p> <p>To talk about special events that have happened or are going to happen in the lives of family members such as weddings, family birthdays and christenings.<br/>Use pictures from family/friends' weddings or special occasions in order to do this.</p> <p>Use correct tense when talking about events that occurred in the past or are going to occur in the future.</p> |  | <p>Last week<br/>This week<br/>Next week<br/>Last month<br/>This month<br/>Next month<br/>Last year<br/>This year<br/>Next year<br/>Wedding<br/>Birthday<br/>Christening<br/>Born<br/>Older<br/>Events<br/>Christmas<br/>Easter</p> |
| <b>Possible Community Links</b>  | <b>Previous Learning Experiences:</b>   | <b>Future learning experiences:</b>  |   |
| <p>Family member visits to give first hand accounts of special occasions.</p>  |   | <p>Year 1- Through the keyhole unit<br/>Year 2- Florence Nightingale- significant events<br/>Year 3- Ordering events (chronology)<br/>Year 4- Ordering events (chronology)<br/>Year 5- Ordering events (chronology)<br/>Year 6- Ordering events (chronology)</p> |   |



| Foundation Stage   | Projects and Activities – Our amazing world  |  | Key Vocabulary  |
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| <p>National Curriculum Objectives:</p> <p>Reception</p> <ul style="list-style-type: none"> <li>Understand the effect of changing seasons on the natural world around them.</li> </ul> <p>ELG</p> <ul style="list-style-type: none"> <li>Understand some important processes and changes in the natural world around them, including the seasons</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul> | <p>Know that everything real that is living changes over time such as plants and talk about how they grow and then die over time.</p> <p>Take part in seasonal walks to look at how nature is changing over time such as the flowers coming out in spring and then dying towards winter.</p> <p>Keep a record of seasonal walks so that children can see and recall changes over time.</p> <p>Know what the terms today, yesterday, last week, tomorrow and next week mean.</p> <p>Know that we have 7 days in our week and after one day passes we move onto the next until we have finished a full week and start again.</p> |  | <p>Yesterday</p> <p>Today</p> <p>Tomorrow</p> <p>Week</p> <p>Month</p> <p>Year</p> <p>Change</p> <p>Next week</p> <p>This week</p> <p>Last week</p>   |
| <p><b>Possible Community Links</b></p>   | <p><b>Previous Learning Experiences:</b></p>   | <p><b>Future learning experiences:</b></p> |   |
| <p>Possible forest school links.</p>   | <p>Previous work on Special events- EYFS</p>   |  | <p>Year 1- Through the keyhole unit</p> <p>Year 2- Victorians/Travel and transport- changes over time</p> <p>Year 3- Ordering events (chronology)</p> <p>Year 4- Ordering events (chronology)</p> <p>Year 5- Ordering events (chronology)</p> <p>Year 6- Ordering events (chronology)</p> |