



History Action Plan 2023-2024

Strengths	Areas for Development	Action Points
<ul style="list-style-type: none">• The History curriculum has now been taught for over a year and it is clear that the children's knowledge is being embedded and deepened as they progress throughout the school. This is aided by the effective use of knowledge organisers.• Staff are confident when delivering the curriculum and are aware of prior learning.• Learning walks, book looks and pupil interviews highlighted that lessons are being taught in an engaging way and children are enthusiastic about History.• The History subject leader has taken part in CPD and has met with other History subject leaders from local schools.• We have made community links with Skelmersdale Heritage Society who delivered a Victorian workshop with our Year 2 children.• We bought into the Lancashire Museum Loans scheme and several classes received historical artefact boxes which linked directly to the topics being taught. This helped bring learning to life and it was clear that the children really benefitted from this.• History learning in each year group is showcased on the school website.• The History subject leader has met with the lead Governor for History and they have discussed our bespoke curriculum and how it is being delivered.• We have developed a new tracking and assessment	<ul style="list-style-type: none">• To continue to monitor progress in History.• Although we receive the museum loan boxes some staff may benefit from additional resources.	<ul style="list-style-type: none">• Conduct learning walks and monitor assessment grids to ensure children are making progress and if not implement interventions/additional support.• Review current resources and purchase any additional resources that may be required.

system in order to monitor children's achievements in Geography. This is very beneficial in highlighting any specific groups of children who may not be progressing, allowing us to plan in additional provision.

- All classes took part in local fieldwork studies which gave the children the opportunity to develop and practice fieldwork skills as well as deepen their understanding of local history.

Action Plan:

Priorities							
Objective	Lead Person	Other personnel	Timescale	Resources	Success Criteria	Monitoring	Progress and Impact
Conduct learning walks and monitor assessment grids to ensure children are making progress and if not implement interventions/additional support.	HS	Headteacher/ Deputy Head	Summer Term 2024	Monitoring pro forma. Book scrutiny. Time out of class to conduct learning walks and have discussions with staff.	All groups will make good progress as a result of monitoring and additional support/interventions put in place.	Headteacher/ Deputy Head	Most children are making progress in History. Assessment grids are a useful tool when tracking progress and make it clear any children need further support. Continue to use these and add interventions/additional support for those who need it.
Review current resources and purchase any additional resources that may be required.	HS	Teaching staff	Autumn term 2024		Staff will have all resources required to deliver the history curriculum.	Headteacher/ Deputy Head	The museum loan scheme has been very useful this year. I have rebooked these for the next academic year. Staff have not requested any additional resources. Continue to monitor resources next year.