



**St James' Catholic Primary school - Self-Evaluation and Subject Action Plan for P.E**  
**Autumn 2023**

**Self-evaluation:**

Strengths	Intent	Implementation
<ul style="list-style-type: none"> <li>We now have access to the unit plans on the Succeedin Platform that outline the knowledge, skills and assessment opportunities for each topic to ensure knowledge and skills are progressive throughout the school.</li> <li>School has well established links with WLSP for: core delivery, bolt on activities, extra-curricular activities and competitions as well as links with our Forward Cluster.</li> <li>Pupils have positive attitudes towards P.E and School Sport and compete in inter school events both virtually and face to face</li> </ul>	<ul style="list-style-type: none"> <li>To ensure vulnerable groups (EAL, Summer born, PP, SEN, Ever 6, FSM and CLA) are making progress in P.E</li> </ul>	<ul style="list-style-type: none"> <li>Keep a record of who these children are in each class.</li> <li>Work with WLSP staff in assessing children and making accurate judgements. Support staff to make internal assessment using planning on Succeedin.</li> <li>Identify individuals/groups who require intervention / encouragement to join school or community clubs</li> <li>With WLSP &amp; Forward Cluster, to plan for appropriate activities and events for target specific groups to take place.</li> </ul>
	<ul style="list-style-type: none"> <li>To monitor usage and effectiveness of Succeedin Platform planning and assessment materials.</li> </ul>	<ul style="list-style-type: none"> <li>Support and liaise with Staff using the online plans and assessment materials.</li> <li>Feedback to WLSP with any queries about the effectiveness of the planning and assessment activities.</li> </ul>
	<ul style="list-style-type: none"> <li>Active Learning : To encourage children to take part in activities to promote physical health and mental well- being; aiming to promote active lifestyles. Involve different groups of children in inter school events &amp; festivals.</li> </ul>	<ul style="list-style-type: none"> <li>With the aim of increasing active minutes:</li> <li>Active Learning: In addition to 2 PE sessions each week initially begin to include 1 session / week of 'Active Learning' in different areas of the curriculum.</li> <li>Active Brain Breaks/ Movement Time during the day- Provide staff with ideas and resources that can be used- Wake Shake. Go Noodle, Trim Trail, Climbing Wall, Tyres, Mile a Day track, timetabling of hall, PE space.</li> </ul>



		<ul style="list-style-type: none"> <li>- Playtime/Lunchtimes- timetable for outside areas</li> <li>- Share information about events &amp; activities with parents and pupils.</li> <li>- Collate photographs of the event to share with parents and governors.</li> </ul>
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**Action Plan:**

Priorities							
Objective	Lead Person	Other personnel	Timescale	Resources	Success Criteria	Monitoring	Progress and Impact
To ensure all children including those in vulnerable groups (EAL, Summer born, PP, SEN, Ever 6, FSM and CLA) are making progress in P.E.	N.Bradbury J Brammer	Teachers Teaching assistants	Autumn 2023, Spring 2024 and Summer 2024	Record of vulnerable groups  Monitoring proforma document	<ul style="list-style-type: none"> <li>- Keep a record of who these children are in each class.</li> <li>- Support staff in assessing children and making accurate judgements.</li> <li>- Ensure staff complete the monitoring proforma document each term.</li> <li>- Identify individuals/groups who require intervention /encouragement to access school or community clubs.</li> </ul>	Termly monitoring meetings Pupil interviews	



					<ul style="list-style-type: none"> <li>- Plan for appropriate target group activities / events to take place.</li> </ul>		
To monitor usage and effectiveness of Succeedin Platform planning and assessment materials when teaching PE.	N.Bradbury J.Brammer	Teachers Teaching assistants	July 2024	Succeedin Platform  WLSP Support	<ul style="list-style-type: none"> <li>- PE subject leaders will team-teach / discuss with non-specialist teachers to ensure they are confident using the Succeedin Platform and are aware of what needs to be in a successful PE Lesson.</li> <li>- Feedback to WLSP with any queries about the planning and assessment activities.</li> <li>- Monitor the effectiveness of the planning and assessment activities.</li> <li>- Non-specialist teachers will gain confidence and will be able to teach and assess from the WLSP plans and assessment tasks on the Succeedin Platform.</li> </ul>	Termly monitoring meetings Pupil interviews	
To encourage children to take part in activities to promote physical health and mental well-being; aiming to promote active lifestyles. Involve different groups of children in	N.Bradbury J Brammer	Teachers Teaching assistants	July 2024	Resources required for activities	<ul style="list-style-type: none"> <li>- Schedule school events and liaise with WLSP, Shares &amp; local Cluster about any inter school activities.</li> <li>- Provide Young Leaders staff with ideas and resources that can be used.</li> <li>- Liaise with WLSP to arrange for Y5 to be trained as Playground Leaders &amp; Mini Whistler training.</li> </ul>	Pupil interviews, Photographs, videos Data from project	



inter school events & festivals.					<ul style="list-style-type: none"><li>- Timetabling of hall, PE spaces, outdoor areas: Playground, Climbing wall, Trim Trail, Tyres, Track,</li><li>- Share information about events/ activities/clubs with parents and pupils.</li><li>- Collate photographs of activities to share with parents and governors.</li></ul>		
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