

# St James' Catholic Primary School

## Geography Progression

Whole school





<u>Yr</u>	<u>Aut 1</u>	<u>Aut 2</u>	<u>Spr 1</u>	<u>Spr 2</u>	<u>Sum 1</u>	<u>Sum 2</u>
FS1	Our School	Seasonal Walks	Our Amazing World	Seasonal Walks		Seasonal Walks
FS2	Our School	Seasonal Walks	Our Amazing World	Seasonal Walks		Seasonal Walks
Y1	Our school Local fieldwork study of Ashurst	Seasons and hot and cold places of the world			London	
Y2		The UK Local fieldwork study – old town compared to new town		The seven continents and five oceans		An area of Kenya compared to the UK
Y3		World deserts	Europe with a study of Rome compared to London Local fieldwork study – The Beacon country park		Volcanoes and earthquakes	
Y4	South America with a study of Brazil compared to Liverpool			The water cycle Local fieldwork study – The River Tawd		Mountains
Y5		Coasts and rivers Local fieldwork study – Formby Beach		Europe with a study of Moscow compared to London		Climate zones and biomes
Y6	North America with a focus on Mexico				The John Muir Award	The UK



Locational Knowledge	FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Know where things are located in our FS unit and outdoor area.</p> <p>Know that our Unit is part of our larger school.</p> <p>Know that there are different countries in the world.</p>	<p>Know that the FS2 classroom is located within the FS unit.</p> <p>Know that the FS unit is located within our school.</p> <p>Have an understanding of our school grounds and what surrounds us.</p>	<p>Know where our school is located within Skelmersdale and what key amenities are nearby.</p> <p>Name and locate hot and cold parts of the world using maps and globes.</p> <p>Know that London is the capital city of England and be able to locate on a map of the UK.</p>	<p>Name and locate the world's seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Develop their knowledge of Africa - know where this is in the world and where Kenya is located.</p> <p>Locate our school and other local landmarks and a map of the local area.</p>	<p>Know that deserts are found in every continent and locate deserts around the world.</p> <p>Develop their knowledge of Europe and locate Italy on a map of the world.</p> <p>Locate volcanoes on different continents around the world.</p> <p>Know the location of our nearest country park (The Beacon) and plan a route from our school.</p>	<p>Develop their knowledge of South America and name and locate Brazil and other south American countries on maps.</p> <p>Locate the Amazon rainforest and river on a map of the world.</p> <p>Name and locate the three biggest peaks in the UK.</p> <p>Name and locate some of the world's mountain ranges on maps including: The Himalayas, The Alps, The Andes, The Rocky Mountains, The Atlas and the Great Dividing Range – know what continents they are in.</p> <p>Know the location of our nearest river (The river Tawd) and plan a route from our school.</p>	<p>Name some of the major coasts and rivers around the world including the Thames, Severn, Mersey, Amazon and Nile – locate on maps and know what countries they run through.</p> <p>Be able to locate some UK rivers on a map and use atlases to help talk about their features.</p> <p>Further develop their knowledge of Europe and locate Russia and some of its major physical and human features on a map of the world.</p> <p>Know that scientists divide the world into large natural areas called biomes and locate these on a world map.</p> <p>Locate Formby on a map of the local area and describe its distance from school.</p>	<p>Develop their knowledge of North America and name and locate Mexico and other north American countries on maps.</p> <p>Name and locate counties and cities of the United Kingdom.</p> <p>Name and locate some of the UK's most prominent hills, mountains, coasts and rivers).</p> <p>Locate Skelmersdale on a map of the UK and know where they live in relation to other UK towns and cities.</p>



	FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place Knowledge	<p>Talk about the differences between our country and other countries that they have experienced or seen in photos.</p>	<p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different to the one in which they live.</p>	<p>When studying London recognise the similarities and differences between living in a city compared to living in a town such as Skelmersdale.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of Maasai Mara, in Kenya, and comparing that to their hometown of Skelmersdale.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography Rome compared to an area London.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of Rio de Janeiro compared to Liverpool.</p> <p>Compare Mount Everest in Nepal to Ben Nevis in Scotland.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of Moscow compared to London.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of Mexico compared to England.</p>

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Human and Physical Geography	<p>Explore and respond to different natural phenomena in their setting and on trips.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>Understand the effect of changing seasons on the natural world around them.</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Pole.</p> <p>Identify key human and physical features of London.</p> <p>Identify key human and physical features of our school and the local area of Ashurst.</p>	<p>Identify key human and physical features of old and new parts of Skelmersdale and compare the two.</p> <p>Identify key physical features of the Maasai Mara in Kenya and compare to Skelmersdale.</p> <p>Identify key physical and human features of the United Kingdom.</p> <p>Identify key physical features of the seven continents.</p>	<p>Describe and understand key aspects of physical geography related to deserts including climate, wildlife and vegetation.</p> <p>Know the causes and impact of desertification.</p> <p>Describe and understand key human and physical features of an area of Rome compared to London.</p> <p>Describe and understand key aspects of earthquakes and volcanoes.</p>	<p>Describe and understand key human and physical features of an area of Rio de Janeiro compared to Liverpool.</p> <p>Know the causes and impact of deforestation.</p> <p>Understand and describe how the water cycle works.</p> <p>Describe and understand key aspects of mountains and hills.</p>	<p>Describe and understand key aspects of physical geography related to deserts including climate, wildlife and vegetation.</p> <p>Describe and understand key human and physical features of an area of Rio de Janeiro compared to Liverpool.</p> <p>Know the causes and impact of deforestation.</p> <p>Understand and describe how the water cycle works.</p> <p>Describe and understand key aspects of mountains and hills.</p>	<p>Describe and understand key aspects of coasts and rivers.</p> <p>Describe and understand key human and physical features of Moscow compared to London.</p> <p>Describe and understand the different climate zones and biomes across the world.</p>	<p>Describe and understand key human and physical features of Mexico compared to England.</p> <p>Understand the human geography of the UK, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>



Fieldwork Skills

<p>Explore natural materials, indoors and outside.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Use all their senses in hands-on exploration of natural materials.</p>	<p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p>	<p>To use simple compass directions (N, S, E and W) and locational and directional language during a local fieldwork study of Ashurst.</p> <p>Use simple field work observational skills to study the school and its grounds.</p> <p>Understand the impact they have on their immediate environment and think of ways they can look after it e.g. picking up litter or planting more trees etc.</p> <p>To follow a simple, planned route.</p>	<p>To use simple compass directions (N, S, E and W) and locational and directional language during a local fieldwork study of the old and new parts of Skelmersdale.</p> <p>Use aerial photographs and planned perspectives to recognise landmarks and basic human and physical features of their town.</p> <p>Understand the impact they have on their local area and the environment. Think about ways they can reduce pollution such as fewer car journeys and litter picks in the local area.</p>	<p>To use the eight compass points and directional language during a local fieldwork study the Ashurst Beacon.</p> <p>Using a map as a guide, identify key human and physical features of the Ashurst Beacon.</p> <p>Draw sketches of the different human features and recognise how the area may have changed over time.</p> <p>Take photographs to record their findings.</p> <p>Know how humans have impacted on the Beacon and how we can preserve the area in the future.</p>	<p>To use the eight compass points and directional language during a study of the River Tawd and its surrounding areas.</p> <p>Use fieldwork to observe measure, record, and present information about the Tawd River. Methods will include sketches, maps, graphs, photographs, and observations.</p> <p>To identify features of a local River and describe its location.</p> <p>Understand why we have to use biodegradable materials when exploring rivers.</p> <p>Take photographs to record their findings.</p>	<p>Use fieldwork to observe measure, record, and present information about the of the land use of Formby Beach and its surrounding area. Methods will include sketches, maps, photographs, and observations.</p> <p>Focus on how this area has changed over time.</p> <p>Take photographs to record their findings.</p> <p>Through fieldwork recognise how humans have impacted on the coastline both positively and negatively.</p>	<p>The John Muir Award</p> <p>Children will complete four challenges, the first being Discover.</p> <p>For this children must, identify a wild place (or places) on which to focus their John Muir Award activity. It should have some natural character and scope for at least 4 days' worth of activity. It can be a particular wild place, a range of wild places or a journey – gardens, school grounds, local parks, along rivers and coastlines, in National Parks and mountain ranges.</p> <p>They then must explore the wild place, conserve the wild place and then share what they have done.</p>
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Mapping Skills

<p>Understand position through words alone – for example, “The bag is under the table,” – with no pointing.</p> <p>Describe a familiar route.</p> <p>Discuss routes and locations, using words like ‘in front of’ and ‘behind’.</p>	<p>Draw information from a simple map.</p>	<p>To create a plan of the classroom using practical objects.</p> <p>Know that maps come in many different forms and have a chance to explore these.</p> <p>To use large floor maps and globes to locate England, London and our hometown of Skelmersdale.</p>	<p>To create a map of the school using symbols and a map key.</p> <p>Know that maps come in many different forms and have a chance to explore these.</p> <p>To use large floor maps, globes and atlases to locate the continents of the world and the different countries of the UK.</p> <p>To locate the Maasai Mara on a map of Africa.</p>	<p>To create a map of the British Isles - labelling country names and capital cities.</p> <p>Locate Italy, Rome, and London on maps of Europe.</p> <p>Locate volcanoes and earthquakes on maps of the world.</p> <p>Locate deserts on world and continent maps.</p> <p>Follow a map of a small local area (The Beacon) using a compass, key and symbols.</p>	<p>To learn why map symbols are used and to recognise the OS map symbols.</p> <p>Explore topography maps and understand that the different colours represent different land heights.</p> <p>Using topographical maps describe features of a landscape.</p> <p>To be able to use four figure grid references (6 for higher ability), OS symbols and a key.</p> <p>Locate some countries in South America.</p> <p>Locate Rio de Janeiro on a map of South America and Liverpool on a map of Europe.</p> <p>Locate the three highest peaks on the map of the UK.</p> <p>Locate mountain ranges and mountain chains on continent and world maps.</p> <p>Follow a map of a from school to specific part of the local area (The Tawd Valley Park), using a compass key and symbols.</p>	<p>To create a 3D model using map contour lines.</p> <p>To be able to use four figure grid references (6 for higher ability), OS symbols and a key.</p> <p>To understand and read OS maps. Understand the meaning and importance of contour lines and scales.</p> <p>Know that contour lines join together places of equal height and show the shape, height or relief of the land.</p> <p>Locate Russia and its capital Moscow on maps of the world.</p> <p>Locate London on UK maps, Europe maps and world Maps.</p> <p>Locate some of the UKs major coasts, rivers on maps.</p> <p>Using maps of the world discuss different biomes and climate zones and the main features of these.</p> <p>Sketch their own map of Formby coastline and the surrounding area labelling key features.</p>	<p>To use map skills to locate a range of places on an OS map.</p> <p>Understand how six figure grid references work.</p> <p>Know that they have a two letter code as well as four figures to define the grid square and then two more to show the exact location within that grid square.</p> <p>Develop their understanding of scale and know ways in which to covert scales into distances on maps.</p> <p>Locate some North American countries.</p> <p>Locate Mexico and England on maps of the world. On maps of Mexico and England locate key physical and human feature.</p> <p>Locate some of the counties and main landmarks of the UK on a map.</p>
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