

St James' Catholic Primary School



Accessibility Plan

Reviewed July 2024

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. At St James' Catholic Primary School we aim to:

1. Treat all pupils equally regardless of their disability;
2. Make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. Increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required in the DDA:

- a) Increasing the extent to which disabled pupils can participate in the school curriculum;
- b) Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. However, risk assessments will be carried out whenever required.

Legislative Context

This plan has been written in compliance with:

- Equality Act 2010: Schedule 10, Paragraph 3
- Inclusive School (DfES 0774/2001)
- SEN & Disability Act 2001
- The SEN Revised Code of Practice 2014
- The Disability Discrimination Act (amended for schools 2001)
- Code of Practice for Schools (Disability Rights Commission)
- OFSTED

This plan should also be seen in relation to the following school documents:

Single Equality Policy

SEND Policy

SEND Report

Medical Needs Policy.

The plan covers the following three key areas:

Access to the curriculum- increasing the extent to which disabled pupils can access the curriculum.

Access to the school environment- improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils can take advantage of education and benefits, facilities or services provided or offered by St James' Catholic Primary School.

Access to information- improving the delivery to disabled pupils of information which is readily available to pupils who are not disabled.

What we already do:

We aim to ask about any disability or health condition in early communications with new parents and carers as part of our school admission procedure.

All entrances to the school are either flat or ramped and have wide doors. The main entrance is fully accessible for wheelchair users.

There is a disabled toilet fitted with a handrail and a pull emergency cord. The school has internal emergency signage and escape routes are clearly marked.

We support pupils with both physical disabilities and learning needs to access areas of the curriculum they find difficult.

Where PE is a challenge for physically impaired pupils we seek expert advice for identified individual needs. We consult with experts when new situations regarding pupils with disabilities are emerge.

Improving participation in the curriculum.						
Priority	Lead	Action	Resources	Timescale	Success Criteria	Actions Completed
Effective communication and engagement with parents.	SLT	Termly meetings with parents/carers Termly consultations Termly progress meetings with SENDCo	Time	In place and ongoing	Parents/carers are fully informed about progress and they engage with their child's learning.	Parents eve IEP/EHCP re Pupil progress meetings Class drop ins – e.g reading morning.
Training for staff on increasing access to the curriculum for all pupils .	SLT SENDCo School nurse	Outreach support from local special school. Online resources for CPD shared with staff Ongoing guidance from specialists e.g. SALT, physiotherapists , OT.	Training time TA time allocated.	In place and ongoing Regular visits from outside professionals	Increased access to the curriculum Needs of all learners met Maintain records of staff trained.	TRUG's training EPI Pen training
Effective use of resources to increase access to the curriculum for all pupils	SLT SENDCo	Strategic deployment of support staff/inclusion teacher Use of ICT	Specific apps to support learning on ipads	In place and ongoing	Positive impact on pupil progress Barriers to learning are removed and/or improved	Ongoing

<p>Adaptations to the curriculum to meet the needs of individual learners</p>	<p>SLT SENDCo</p>	<p>Pastoral support, timetable adaptations</p> <p>Individual physiotherapy/OT programmes</p> <p>Speech and language therapy programmes</p> <p>EAL support groups / pairing up families</p> <p>Use of access arrangements for assessment/National tests</p>	<p>Extra hours for LS provided</p> <p>TA hours to cover interventions.</p>	<p>In place and ongoing</p>	<p>Needs of all learners are met enabling positive outcomes</p>	<p>Ongoing</p> <p>Pastoral support</p> <p>OT/ Physio session</p> <p>Speech and language session</p>
<p>Appropriate use of specialised equipment to benefit individual pupils and staff</p>	<p>SENDCo</p>	<p>iPads available to support children with difficulty recording</p> <p>Coloured overlays for pupils with visual difficulty (Reading Rulers)</p> <p>Specially shaped pencils and pens for pupils with grip difficulty</p> <p>chew toys, fiddle toys, sensory toys/equipment.</p>	<p>Specialist equipment as listed</p>	<p>In place &/or to be ordered as required</p>	<p>Increased access to the Curriculum Needs of all learners met.</p>	<p>Ongoing</p> <p>Specialist chair purchased for child in a wheelchair</p>

All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to enable the participation of the whole range of pupils	SLT SENDCo Staff leading clubs	Risk assessments will be undertaken where appropriate Providers will comply with all legal requirements	Any specialist equipment needed to allow a child to access a club	Ongoing	Increased access to the extra-curricular activities for all pupils with SEND.	Ongoing
Improving the physical environment						
Priority	Lead	Action	Resources	Timescale	Success Criteria	
Provision of wheelchair accessible toilets	MT Headteacher	Maintain wheelchair accessible toilets with clinical waste bins	Maintenance costs	Ongoing	Physical accessibility of school increased	Achieved
Access into school and reception to be fully compliant	MT AB	Designated disabled parking Wide doors and corridors		Ongoing	Physical accessibility of school is increased	Ongoing Wide doors and corridors in place
Maintain safe access around exterior of school	MT AB	Ensure that pathways are kept clear of vegetation . Put up a fence in the Foundation Stage area to	Cost included in site supervisors contract	Ongoing	People with disabilities can move unhindered along exterior pathways	Ongoing Regular maintenance ensures pathways

		separate the path from the grass. Insert a hand rail on the steps leading to the grass (FS area)				are kept clear.
Maintain safe access around the interior of the school	MT AB	Awareness of flooring, furniture and layout in planning for disabled pupils	Cost of any adjustments that need to be made	Ongoing	People with disabilities can move safely around the school	Ongoing Layout of EYFS and Year 1 classroom changed.
Outdoor provision for The Hub (SEND provision)	MT AB NL	Awareness of no provision for SEND children who are in The Hub and are having to go into the EYFS setting to access outdoor provision.	Contactors from outside agency.	Due to start Academic Year 2024/2025	Children within The Hub will have access to outdoor provision to aid in their development and progress.	Due to start Academic Year 2024/2025
Improving the delivery of written information						
Priority	Lead	Action	Resources	Timescale	Success Criteria	
Availability of written material in alternative formats	MT/LC SLT SENDCo	Improve availability of information for parents – display appropriate leaflets for parents to collect Provide translated documents where appropriate	cost of translation / adaptation	Already in place and ongoing	Information to disabled pupils/parents as appropriate. Written information available in alternative formats.	Ongoing

Signed by:

Headteacher: Mrs Angela Blacoe

SENCO: Miss Shelley Lee

Chair of Governors: Mr Jim Killoran

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Committee: Policy and Curriculum committee

Written by: Shelley Lee (SENDCo)