

St James' Catholic Primary School - Self-Evaluation and Subject Action Plan for Writing Autumn 2023



Self Evaluation:

Strengths	Areas for development	Action points
<ul style="list-style-type: none"> • Our bespoke curriculum is working well, children are able to recall previously learnt English knowledge and also make text to text comparisons. • The curriculum is proving to be progressive as children are recalling previously learnt details and implement this in their writing • English is taught daily- a full hour is dedicated to this each day. • Teachers are regularly updating Class Dojo and their class page sections of the website with work completed in each genre of English. • EYFS, KS1 & KS2 have clear and effective working walls which are used daily in the teaching process- children are encouraged to use the working wall independently. 	<ul style="list-style-type: none"> • To ensure all children, including those in vulnerable groups (EAL, Summer born, PP, SEN, Ever 6, FSM and CLA), are making progress in English. • To identify the lowest 20% of writers in each cohort and plan relevant interventions. • Handwriting across the school needs improving. • Give children as many short writing opportunities as possible and plan in more regular extended writing opportunities 	<ul style="list-style-type: none"> • All teachers and TAs to attend up to date training in relation to the writing process. • To identify the lowest 20% of writers in each cohort and ensure relevant interventions are planned. • To review handwriting scheme and see if this is effective.

Action Plan:

Priorities							
Objective	Lead Person	Other Personnel	Timescale	Resources	Success Criteria	Monitoring	Progress and Impact
All teachers and TAs to attend up to date training in relation to the	NL	Headteacher/Deputy Headteacher	Ongoing- 2023/2024 term	Training programmes, Cluster Meetings.	Create a love for writing through tasks such as class diaries, memory	SLT	

writing process.					books or free write journals. Children to write for purpose. Children to have access to quality examples of writing in class.		
To identify the lowest 20% of writers in each cohort and plan relevant interventions.	NL	Class Teachers	Spring term	Staff time- to facilitate intervention groups.	To ensure all children, including vulnerable groups, are able to make good progress in writing.	SLT	
Review handwriting scheme previously bought	NL	Class Teachers	Autumn term	Staff time- timetabling handwriting sessions each week.	To source and purchase a new handwriting programme. Timetable handwriting/mark making/fine motor sessions daily in all classes in the autumn term.	SLT	