St James' Catholic Primary school - Self-Evaluation and Subject Action Plan for Art and Design 2025/2026

Self-evaluation:

Strengths	Areas for development	Actions points
• Artists explored and displayed creatively in sketch books for each year • Art lessons are planned and resourced throughout the year for each teacher through the new Bespoke Curriculum • Each class has their own art page on the school website to show art in action photographs • Each Key Stage celebrates their artwork by displaying this through the corridors • All resources required for art lessons as stated on our Bespoke Curriculum are readily available for staff • Art across the school is celebrated and shared with parents and the wider community through our whole school Art Exhibition • Framed children's art in local library art gallery	• Assessment of Art and Design across the whole school including SEN children • Class knowledge organisers displayed on the art wall for each year group. • To liaise with local high schools and access specialist facilities	• Art Lead to analyse art data on insight including SEN children • Art lead to have termly pupil interview using the class knowledge organisers to assess learning in art • Art lead to contact local high schools and arrange visits

Action Plan:

Priorities							
Objective	Lead Person	Other personnel	Timescale	Resources	Success Criteria	Monitoring	Progress and Impact
To liaise with local high school and organise student visits to use specialist art facilities.	GW	All staff	Summer 2026	Local high schools Transport	At least two successful visits completed. Pupil and staff feedback indicates positive impact.	GW	Year 6 pupils successfully completed a 'Steady Hand Game' project at our local high school. Pupils attended multiple sessions, working in the specialist facilities and combining Art, Design

					Broad range of pupils participate (tracked by group). Keen interest in art from the children		Technology and Science in a cross-curricular project. They developed their creativity, problem-solving and practical skills while gaining valuable experience of working in a secondary school environment. The project provided pupils with access to specialist equipment and resources that are not available in our primary setting, whilst also sparking new interests and encouraging pupils to explore further opportunities within Art.
To display knowledge organisers in art to maintain sticky knowledge	GW	All staff	Summer 2026	Paper Pens Display board	Children will retain key knowledge from art lessons due to seeing this regularly on display Children will use key words confidently to describe their work	GW and Class Teachers	During pupil interviews, it was clear that children have retained key vocabulary through the use of knowledge organisers. Going forward, to ensure all year groups are using knowledge organisers in art.