

Year 4 Curriculum Overview

Year 4	RE	Art	DT	Geography	History	PSHE	Computing	Music	PE (order may vary)	Science	MFL	English	Maths
Aut 1	Creation and Covenant	Rainforest collage		South America- Focus on Brazil	Local Study- Ormskirk Heritage Walk	What strengths, skills and interests do we have? Journey In Love	E-safety	Ukulele – Lancashire Music Service	Athletics	Animals including humans	Phonetics 2 and presenting myself	Fairy tales – Grimms Debate Persuasion	Place value Addition and subtraction
Aut 2	Prophecy and Promise		Phone/ tablet stands		The Plague	How do we treat each other with respect? Journey In Love	Collaborative learning	Ukulele – Lancashire Music Service	Dance	Electricity	Family and Christmas	Stories with fantasy settings Film	Length and perimeter Multiplication and division
Spring 1	Galilee to Jerusalem	George Seurat – Pointillism			Romans in Britain	How can we manage our feelings?	Further coding with scratch	Ukulele – Lancashire Music Service	Games – Invasion and target Games – striking and fielding		My home	Stories with a theme – The Tin Forest, The Wild Robot Classic poetry	Multiplication and division Area
Spring 2	Desert to garden		Roman Sandals	The water cycle		How can we help in an accident and emergency?	Computational thinking	Ukulele – Lancashire Music Service	Gymnastics	States of matter	Romans	Novel as a theme - Immigration Poetry with structure Information texts	Fractions Decimals
Sum 1	To the ends of the Earth	Digital media - Photography		Local Fieldwork study- River Tawd	The Vikings	How can our choices make a difference to others and the environment?	Investigating weather	Ukulele – Lancashire Music Service	KS2 OAA	Sound	Classroom	Historical literature – Oliver Twist Explanations	Decimals Money Time
Sum 2	Dialogue and Encounter	Digital media - Photography		Mountains		How can we manage risk in different places?	Website hacking/fake news	Ukulele – Lancashire Music Service		Living things and their habitats	Goldilocks	Non-chronological reports	Statistics Geometry Position and direction