

Information for Parents



The Hub

St James' Catholic Primary School

What is The Hub?

- Smaller learning groups with higher ratio of adults supporting the children to make progress.
- Caters for the needs of complex needs children who are experiencing significant delays and would particularly struggle within a larger mainstream classroom with less support.
- Desire is to equip and support the children with the skills and tools needed to make progress with carefully planned tasks and a timetable which is incorporating sessions to support needs such as Speech and Language, fine motor skills, sensory circuits, sensory breaks, social skills support and basic number and literacy skills to help the child to make progress and succeed.
- The key areas of need incorporated within the hub will be ASD, Speech and Language difficulties, Visual Impairments, Hearing Impairments and Developmental Delay.
- Bespoke curriculum, build relationships and tailor a learning experience to best meet the needs of children with significant difficulties.
- Carefully timetabled to incorporate exposure to curriculum as well as areas to develop wider needs such as speech and language, motor skills, social skills and memory.

What are the positives to The Hub?

- Smaller class setting with higher levels of adult support
- Bespoke curriculum
- Dedicated time to support specific needs
- Trained staff to deliver high quality sessions and support children with their academic and wider needs
- Multi-sensory learning opportunities
- Part of the whole school ethos
- Appropriately challenged
- Experiences and opportunities to develop skills such as motor skills, speech and language, social and emotional skills and memory skills.
- Agencies such as Speech and Language, Educational Psychologists, Occupational Therapists, Specialist Teachers etc... carry out visits to support child and staff with specific needs. (These are then incorporated into regular support for your child)

Are there any challenges?

- Can be a lack of children who are acting as positive role models (some negative behaviours may be copied)
- Various needs which are widely spread across the resource base.

How to overcome these?

- Use of social stories, praising positive behaviours, adults modelling positive behaviours and exchanges in communication to support more positive behaviours.
- Each child is treated as an individual and staff work tirelessly to ensure that needs are met and appropriate support is put in place to help children make progress.

Curriculum Coverage

PRIME

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific

- Literacy
- Numeracy
- Understanding the World
- Expressive Arts and Design





The Hub learning Styles



We are
communicators



We are team
players



We are
problem
solvers



We are
explorers
through play



We are
thinkers



We are active
learners

Teaching approaches in The Hub – What are the benefits?

- Micro-teaching groups
- Vocabulary learning
- Intensive interaction
- Clear modelling
- Multi-sensory learning approaches
- ‘Show rather than tell’
- Structured programmes (colourful semantics, Early TalkBoost, Memory games, visual vocabulary cards)
- Over-learning
- Bespoke support
- Models, images and practical equipment
- Hands on learning experience

Meet the staff working with your children



Miss Lee - Hub Manager & SENDCo



Miss Smith - Hub Lead



Miss Nelson - Assistant SENDCo



Mrs Livingston - EYFS Lead



Mrs Allan - Pastoral Lead



Miss Hughes



Mrs McClinton - PPA Cover



Miss Fannon



Mrs McCormick



Miss Rose



Miss Holt



Mrs Jones

Note for P.E Sessions

- The guidance for safe practise in P.E states that no jewellery is to be worn by the pupils during P.E sessions. Can you please ensure that your children remove earrings on a P.E day.
- ***P.E is on a Friday.***
- We support and encourage dressing and undressing skills with children in Acorn so please ensure the children have their PE kits in school on Fridays.



Supporting your children



- Listen to your child read on a regular basis or immerse them in a reading task at least three times per week.
- Support your child with key target areas such as developing speech sounds, listening and attention games, writing their name or developing mark making skills or playing memory games.
- Speak to us at school if you are unaware of how to support your child with reading, maths or any homework/curriculum activities and we will be more than happy to support you.

Finally...

We strive to ensure that children are happy and resilient learners and are accessing purposeful learning whilst The Hub team work incredibly hard to ensure the children have their needs met.

We operate an open-door policy and are happy to discuss any concerns or queries you may have and we are passionate about working together as a team which is deep rooted in mutual respect.

